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# Grammar Minutes

ONE HUNDRED MINUTES TO BETTER BASIC SKILLS

- Builds basic skills
- Integrates a variety of skills
- Motivates and challenges students
- Promotes greater self-confidence
- Prepares students for success in testing situations
- Provides immediate feedback



## Minute 9

Name \_\_\_\_\_

Circle the naming part in each sentence.  
(Often the naming part of a sentence tells who or what the sentence is about.)

1. The circus was fun.  
The circus was fun.
2. Tim and Cindy are twins.  
Tim and Cindy are twins.
3. My mother is the best cook.  
My mother is the best cook.

# Grammar Minutes

Written by  
Carmen S. Jones

**Editor:** Maria Elvira Gallardo, MA

**Cover Illustrator:** Rick Grayson

**Cover Designer:** Rebekah O. Lewis

**Production:** Karen Nguyen

**Art Director:** Moonhee Pak

**Project Director:** Stacey Faulkner

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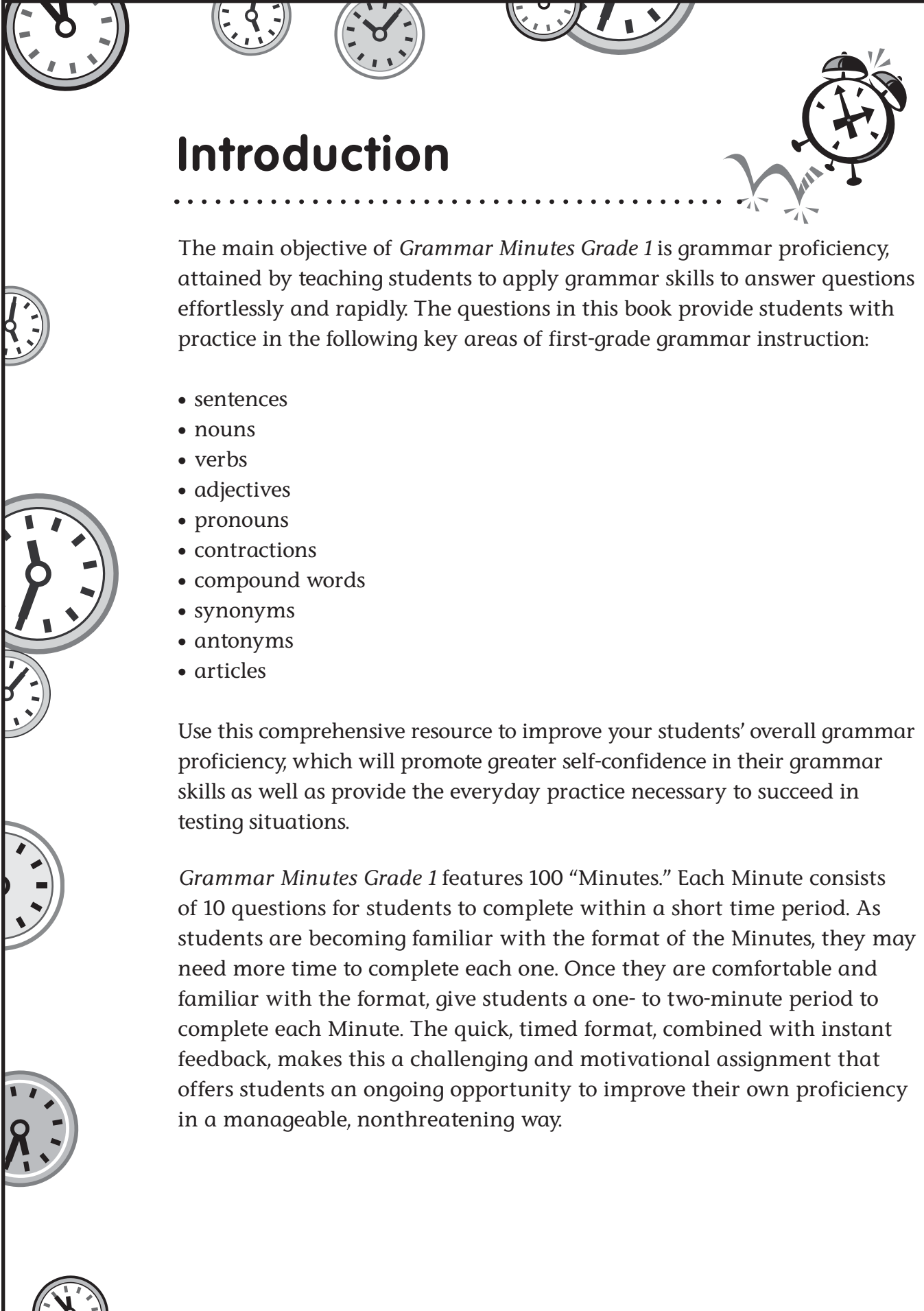
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# Introduction

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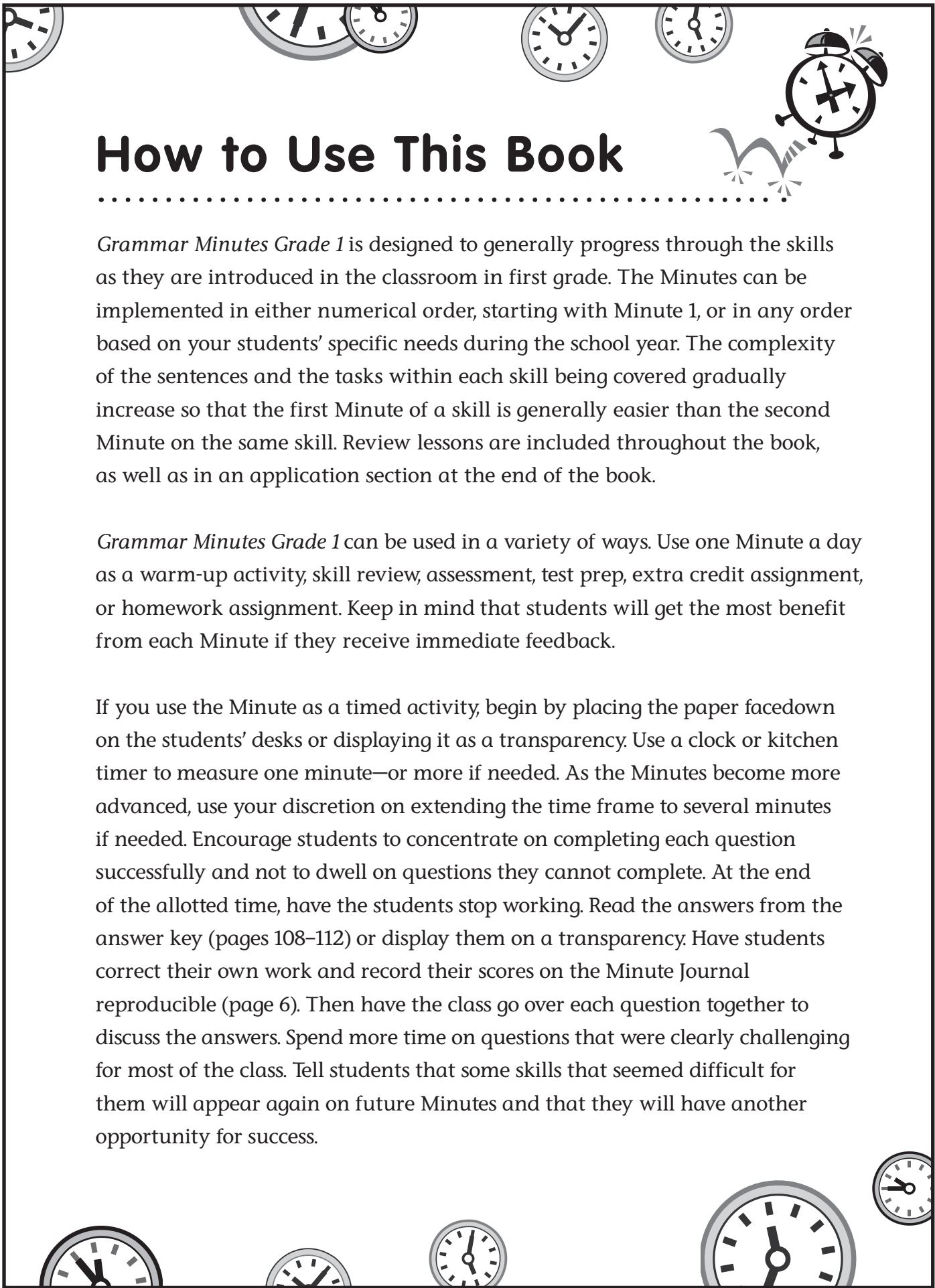


The main objective of *Grammar Minutes Grade 1* is grammar proficiency, attained by teaching students to apply grammar skills to answer questions effortlessly and rapidly. The questions in this book provide students with practice in the following key areas of first-grade grammar instruction:

- sentences
- nouns
- verbs
- adjectives
- pronouns
- contractions
- compound words
- synonyms
- antonyms
- articles

Use this comprehensive resource to improve your students' overall grammar proficiency, which will promote greater self-confidence in their grammar skills as well as provide the everyday practice necessary to succeed in testing situations.

*Grammar Minutes Grade 1* features 100 "Minutes." Each Minute consists of 10 questions for students to complete within a short time period. As students are becoming familiar with the format of the Minutes, they may need more time to complete each one. Once they are comfortable and familiar with the format, give students a one- to two-minute period to complete each Minute. The quick, timed format, combined with instant feedback, makes this a challenging and motivational assignment that offers students an ongoing opportunity to improve their own proficiency in a manageable, nonthreatening way.



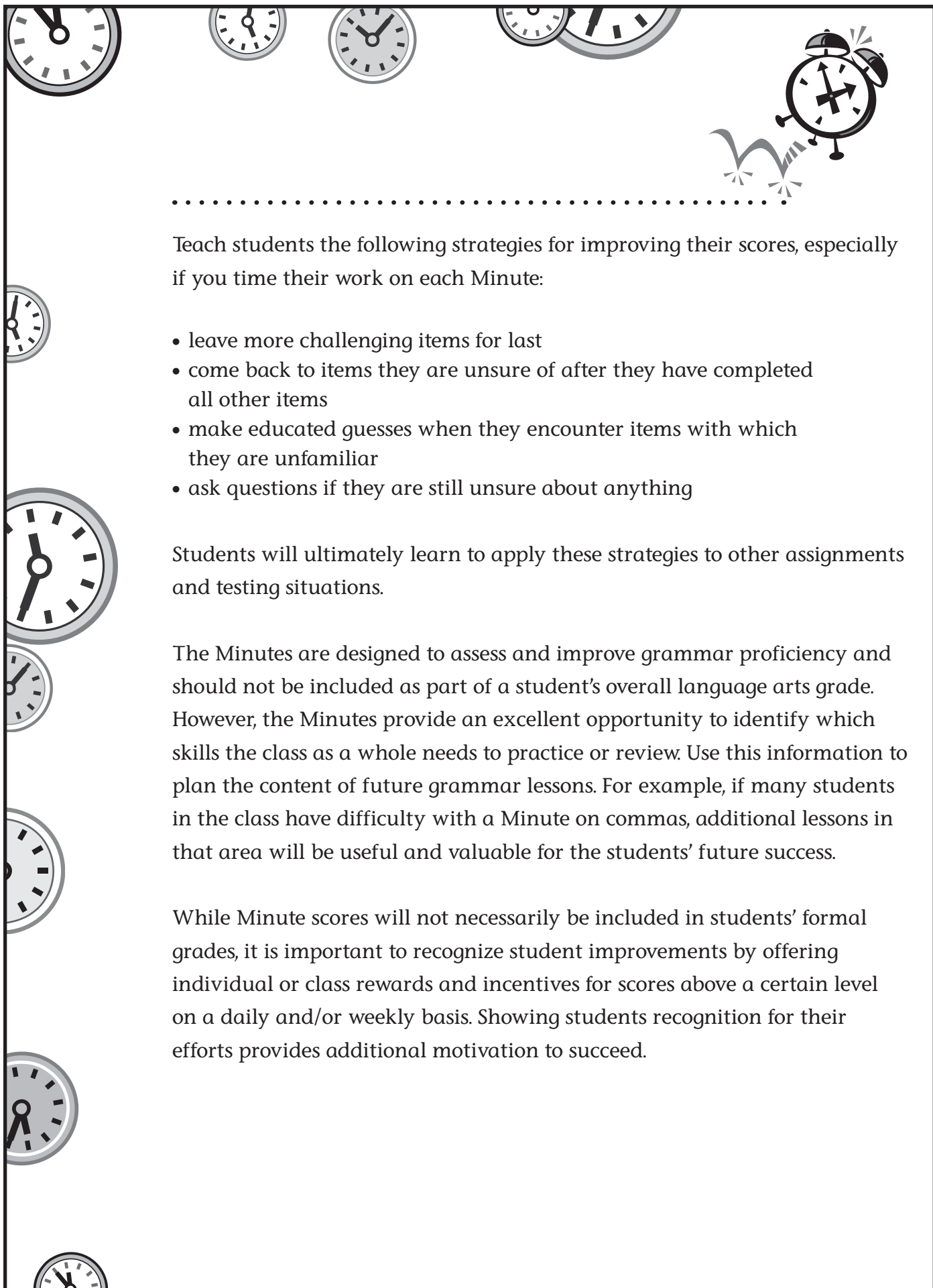
# How to Use This Book

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*Grammar Minutes Grade 1* is designed to generally progress through the skills as they are introduced in the classroom in first grade. The Minutes can be implemented in either numerical order, starting with Minute 1, or in any order based on your students' specific needs during the school year. The complexity of the sentences and the tasks within each skill being covered gradually increase so that the first Minute of a skill is generally easier than the second Minute on the same skill. Review lessons are included throughout the book, as well as in an application section at the end of the book.

*Grammar Minutes Grade 1* can be used in a variety of ways. Use one Minute a day as a warm-up activity, skill review, assessment, test prep, extra credit assignment, or homework assignment. Keep in mind that students will get the most benefit from each Minute if they receive immediate feedback.

If you use the Minute as a timed activity, begin by placing the paper facedown on the students' desks or displaying it as a transparency. Use a clock or kitchen timer to measure one minute—or more if needed. As the Minutes become more advanced, use your discretion on extending the time frame to several minutes if needed. Encourage students to concentrate on completing each question successfully and not to dwell on questions they cannot complete. At the end of the allotted time, have the students stop working. Read the answers from the answer key (pages 108–112) or display them on a transparency. Have students correct their own work and record their scores on the Minute Journal reproducible (page 6). Then have the class go over each question together to discuss the answers. Spend more time on questions that were clearly challenging for most of the class. Tell students that some skills that seemed difficult for them will appear again on future Minutes and that they will have another opportunity for success.



.....

Teach students the following strategies for improving their scores, especially if you time their work on each Minute:

- leave more challenging items for last
- come back to items they are unsure of after they have completed all other items
- make educated guesses when they encounter items with which they are unfamiliar
- ask questions if they are still unsure about anything

Students will ultimately learn to apply these strategies to other assignments and testing situations.

The Minutes are designed to assess and improve grammar proficiency and should not be included as part of a student's overall language arts grade. However, the Minutes provide an excellent opportunity to identify which skills the class as a whole needs to practice or review. Use this information to plan the content of future grammar lessons. For example, if many students in the class have difficulty with a Minute on commas, additional lessons in that area will be useful and valuable for the students' future success.

While Minute scores will not necessarily be included in students' formal grades, it is important to recognize student improvements by offering individual or class rewards and incentives for scores above a certain level on a daily and/or weekly basis. Showing students recognition for their efforts provides additional motivation to succeed.

# Minute Journal



Name \_\_\_\_\_

| Minute | Date | Score | Minute | Date | Score | Minute | Date | Score | Minute | Date | Score |
|--------|------|-------|--------|------|-------|--------|------|-------|--------|------|-------|
| 1      |      |       | 26     |      |       | 51     |      |       | 76     |      |       |
| 2      |      |       | 27     |      |       | 52     |      |       | 77     |      |       |
| 3      |      |       | 28     |      |       | 53     |      |       | 78     |      |       |
| 4      |      |       | 29     |      |       | 54     |      |       | 79     |      |       |
| 5      |      |       | 30     |      |       | 55     |      |       | 80     |      |       |
| 6      |      |       | 31     |      |       | 56     |      |       | 81     |      |       |
| 7      |      |       | 32     |      |       | 57     |      |       | 82     |      |       |
| 8      |      |       | 33     |      |       | 58     |      |       | 83     |      |       |
| 9      |      |       | 34     |      |       | 59     |      |       | 84     |      |       |
| 10     |      |       | 35     |      |       | 60     |      |       | 85     |      |       |
| 11     |      |       | 36     |      |       | 61     |      |       | 86     |      |       |
| 12     |      |       | 37     |      |       | 62     |      |       | 87     |      |       |
| 13     |      |       | 38     |      |       | 63     |      |       | 88     |      |       |
| 14     |      |       | 39     |      |       | 64     |      |       | 89     |      |       |
| 15     |      |       | 40     |      |       | 65     |      |       | 90     |      |       |
| 16     |      |       | 41     |      |       | 66     |      |       | 91     |      |       |
| 17     |      |       | 42     |      |       | 67     |      |       | 92     |      |       |
| 18     |      |       | 43     |      |       | 68     |      |       | 93     |      |       |
| 19     |      |       | 44     |      |       | 69     |      |       | 94     |      |       |
| 20     |      |       | 45     |      |       | 70     |      |       | 95     |      |       |
| 21     |      |       | 46     |      |       | 71     |      |       | 96     |      |       |
| 22     |      |       | 47     |      |       | 72     |      |       | 97     |      |       |
| 23     |      |       | 48     |      |       | 73     |      |       | 98     |      |       |
| 24     |      |       | 49     |      |       | 74     |      |       | 99     |      |       |
| 25     |      |       | 50     |      |       | 75     |      |       | 100    |      |       |



# Scope and Sequence

.....

## MINUTE SKILL

- 1.....ABC Order Using the First Letter
- 2.....ABC Order Using the Second Letter
- 3.....ABC Order Practice
- 4.....Beginning a Sentence
- 5.....Ending a Sentence
- 6.....Complete Sentences
- 7.....Sentence Word Order
- 8.....Types of Sentences
- 9.....Naming Parts of Sentences
- 10.....Telling Parts of Sentences
- 11.....ABC Order Review
- 12.....Beginning and Ending  
a Sentence Review
- 13.....Sentences Review
- 14.....Naming and Telling  
Parts of Sentences Review
- 15.....Naming Words for People
- 16.....Naming Words for Places
- 17.....Naming Words for Things
- 18.....Naming Words for Animals
- 19.....Proper Names for People
- 20.....Proper Names for Places
- 21.....Proper Names for Animals
- 22.....Other Proper Names  
(Days, Months, Holidays)
- 23.....Commas (dates)
- 24.....Commas (places)
- 25.....Naming Words Review
- 26.....More Naming Words Review
- 27.....Proper Names Review
- 28.....Commas Review
- 29.....Action Words
- 30.....More on Action Words
- 31.....Present Tense Action Words
- 32.....Past Tense Action Words
- 33.....Linking Verbs (*is, are, am*)
- 34.....Linking Verbs (*was, were*)
- 35.....Linking Verbs (*have, has, had*)
- 36.....Plural Naming Words (-s)
- 37.....Plural Naming Words (-es)
- 38.....More Plural Naming Words (-s, -es)
- 39.....Action Words Review
- 40.....Present and Past Tense Review
- 41.....Linking Verbs Review
- 42.....Plural Naming Words Review

## MINUTE SKILL

- 43.....Pronouns (*I, me*)
- 44.....Pronouns (*she, her*)
- 45.....Pronouns (*he, him*)
- 46.....Pronouns (*they, them*)
- 47.....Pronouns (*we, us*)
- 48.....Describing Words (size and shape)
- 49.....Describing Words (colors and numbers)
- 50.....Describing Words (taste and smell)
- 51.....Describing Words (touch and sound)
- 52.....Describing Words That Compare (-er)
- 53.....Describing Words That Compare (-est)
- 54.....Pronouns Review
- 55.....More Pronouns Review
- 56.....Describing Words Review
- 57.....Describing Words That Compare Review
- 58.....Nouns That Show Ownership (’s)
- 59.....More Nouns That Show Ownership (’s)
- 60.....Noun and Verb Agreement
- 61.....More Noun and Verb Agreement
- 62.....Irregular Plural Nouns
- 63.....More Irregular Plural Nouns
- 64.....Irregular Verbs
- 65.....More Irregular Verbs
- 66.....Articles (*a, an*)
- 67.....Articles (*a, an, the*)
- 68.....Nouns That Show Ownership Review
- 69.....Noun and Verb Agreement Review
- 70.....Irregular Plural Nouns and Verbs Review
- 71.....Articles Review
- 72.....Compound Words
- 73.....More Compound Words
- 74.....Contractions with *not*
- 75.....Contractions with *to be*
- 76.....Synonyms
- 77.....More Synonyms
- 78.....Antonyms
- 79.....More Antonyms
- 80.....Homophones
- 81.....More Homophones
- 82.....Compound Words Review
- 83.....Contractions Review
- 84.....Synonyms and Antonyms Review
- 85.....Homophones Review
- 86-100.....Apply Your Grammar Knowledge



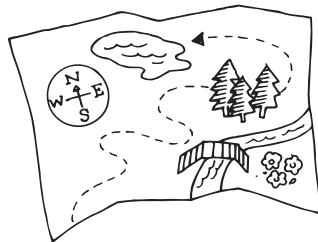
# Minute 1

Name \_\_\_\_\_

Put the words in the box in ABC order. Write the words on the lines.

tap rap cap map zap nap lap sap gap yap

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |





## Minute 2

Name \_\_\_\_\_

Put each set of words in ABC order.

gap      go      get

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



can      cut      cop

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



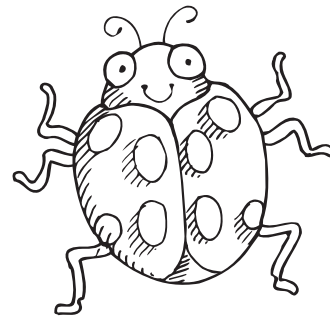
bed      bug      bat      bit

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



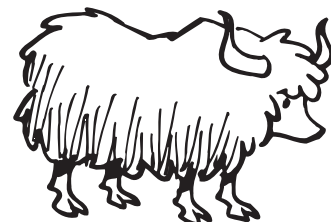
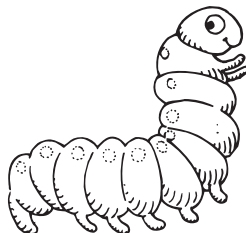
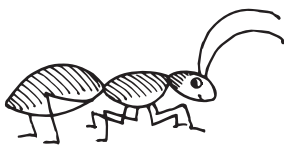


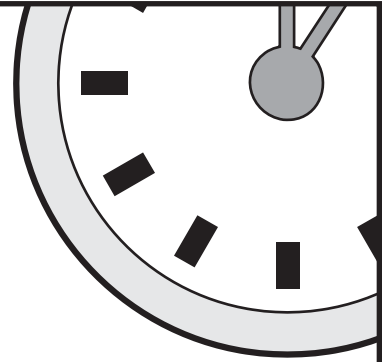
## Minute 3

Name \_\_\_\_\_

Circle *Yes* if each set of words is in ABC order or *No* if it is not.

- |     |      |     |     |     |    |
|-----|------|-----|-----|-----|----|
| 1.  | at   | mat | sat | Yes | No |
| 2.  | bad  | sad | mad | Yes | No |
| 3.  | ant  | ox  | bug | Yes | No |
| 4.  | ball | cat | gas | Yes | No |
| 5.  | jam  | run | sun | Yes | No |
| 6.  | sat  | at  | bat | Yes | No |
| 7.  | car  | fox | ten | Yes | No |
| 8.  | top  | dog | pan | Yes | No |
| 9.  | pen  | pan | pot | Yes | No |
| 10. | cap  | cot | cut | Yes | No |





## Minute 4

Name \_\_\_\_\_

Choose the correct word to write at the beginning of each sentence.  
Write it on the line.

1. \_\_\_\_\_ cat's name is Tabby.  
my    My

2. \_\_\_\_\_ am going to the park.  
I    i

3. \_\_\_\_\_ flower smells sweet.  
The    the

4. \_\_\_\_\_ cleans her room.  
Susan    susan

5. \_\_\_\_\_ likes the color purple.  
He    he

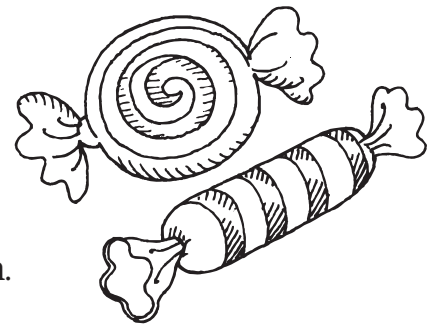
6. \_\_\_\_\_ are in the tree.  
birds    Birds

7. \_\_\_\_\_ is your mother?  
how    How

8. \_\_\_\_\_ eats a snack.  
she    She

9. \_\_\_\_\_ is not good for your teeth.  
Candy    candy

10. \_\_\_\_\_ can write his name.  
danny    Danny





## Minute 5

Name \_\_\_\_\_

**Choose the correct punctuation mark for the ending of each sentence.  
Write it on the line.**

(Hint: A period (.) = a telling sentence; a question mark (?) = an asking sentence; and an exclamation point (!) = an exclaiming sentence.)

1. The dog is loud \_\_\_\_\_ . ? !
2. How are you \_\_\_\_\_ . ? !
3. Maria got a doll \_\_\_\_\_ . ? !
4. I won a bike \_\_\_\_\_ . ? !
5. Where is he \_\_\_\_\_ . ? !
6. Joe likes dogs \_\_\_\_\_ . ? !
7. Get off the desk \_\_\_\_\_ . ? !
8. I am at school \_\_\_\_\_ . ? !
9. Where is my book \_\_\_\_\_ . ? !
10. May I go now \_\_\_\_\_ . ? !



## Minute 6

Name \_\_\_\_\_

Read each group of words. Circle *Complete* if each group of words is a complete sentence or *Not Complete* if it is not.

(Hint: A sentence tells a complete idea and has a naming part and a telling part.)

- |                                |          |              |
|--------------------------------|----------|--------------|
| 1. The dog is black.           | Complete | Not Complete |
| 2. The boy.                    | Complete | Not Complete |
| 3. The water is cold.          | Complete | Not Complete |
| 4. Jumps on the bed.           | Complete | Not Complete |
| 5. My dad and I go fishing.    | Complete | Not Complete |
| 6. Jon likes comic books.      | Complete | Not Complete |
| 7. Running around the tree.    | Complete | Not Complete |
| 8. Madison bakes cookies.      | Complete | Not Complete |
| 9. The girl picks red flowers. | Complete | Not Complete |
| 10. The zebra at the zoo.      | Complete | Not Complete |

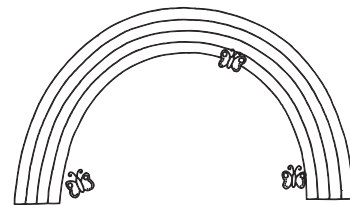


## Minute 7

Name \_\_\_\_\_

Read each pair of sentences. Circle the correct sentence in each pair.

1. a. The clouds are fluffy.  
b. Clouds are the fluffy.
2. a. Sky is dark the.  
b. The sky is dark.
3. a. The came down rain.  
b. The rain came down.
4. a. Need water my flowers.  
b. My flowers need water.
5. a. She plays in the rain.  
b. Plays in the rain she.
6. a. Rainbows I see like to.  
b. I like to see rainbows.
7. a. My reads mom a book.  
b. My mom reads a book.
8. a. We played board games.  
b. Games we played board.
9. a. Pete our dog scared was.  
b. Our dog Pete was scared.
10. a. It was a fun day.  
b. Was a fun day it.





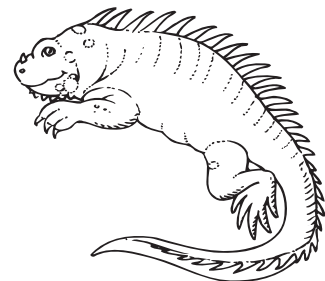
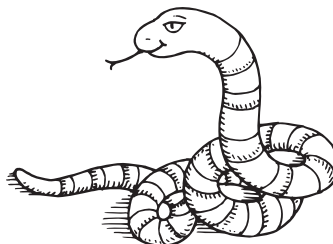
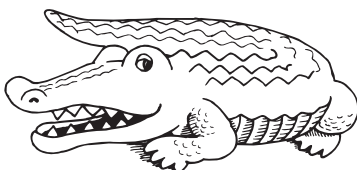


## Minute 8

Name \_\_\_\_\_

Read each sentence and circle the type of sentence it is. Circle *T* for telling, *A* for asking, or *E* for exclaiming.

- |                                    |   |   |   |
|------------------------------------|---|---|---|
| 1. The apples on the tree are red. | T | A | E |
| 2. Can we please have pizza?       | T | A | E |
| 3. Where is the party?             | T | A | E |
| 4. That is great news!             | T | A | E |
| 5. I like reptiles.                | T | A | E |
| 6. Sit down now!                   | T | A | E |
| 7. The policeman was nice.         | T | A | E |
| 8. Are we going to the zoo?        | T | A | E |
| 9. I broke the jar!                | T | A | E |
| 10. I am six years old.            | T | A | E |





## Minute 9

Name \_\_\_\_\_

**Circle the naming part in each sentence.**

(Hint: The naming part of a sentence tells who or what the sentence is about.)

1. The circus was fun.

The circus            was fun.

2. Tori and Cindy are twins.

Tori and Cindy            are twins.

3. My mother is the best cook.

My mother            is the best cook.

4. John wants a sandwich.

John            wants a sandwich.

5. The boy waits for his turn.

The boy            waits for his turn.

6. Spiders scare the little girl.

Spiders            scare the little girl.

7. The clouds are fluffy.

The clouds            are fluffy.

8. Mackenzie and Kayln are friends.

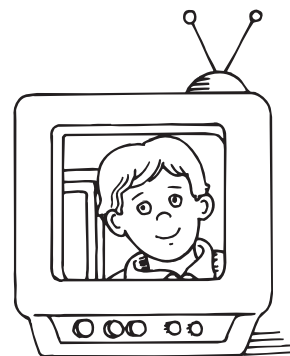
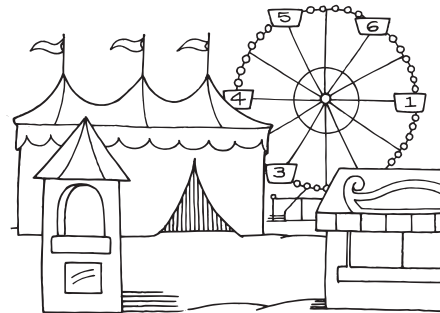
Mackenzie and Kayln            are friends.

9. I like to watch television.

I            like to watch television.

10. The birds are hungry.

The birds            are hungry.





# Minute 10

Name \_\_\_\_\_

**Circle the telling part in each sentence.**

(Hint: The telling part of a sentence tells what someone or something does.)

1. My family works in the yard.  
My family          works in the yard.

2. My brother rakes the leaves.  
My brother          rakes the leaves.

3. My mother watches us play.  
My mother          watches us play.

4. I jump into the leaves.  
I          jump into the leaves.



5. Our dog chases me.  
Our dog          chases me.

6. My sister picks up trash.  
My sister          picks up trash.

7. My father mows the grass.  
My father          mows the grass.

8. My mother makes lunch.  
My mother          makes lunch.

9. We eat when we are done.  
We          eat when we are done.

10. The yard looks nice.  
The yard          looks nice.





# Minute 11

Name \_\_\_\_\_

Put the words in the box in ABC order. Write the words on the lines.

ox   bug   cat   fish   pig   fox   duck   ant   bird   dog

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

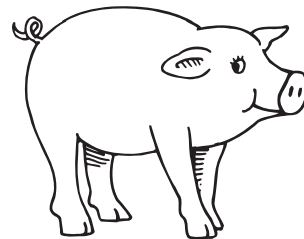
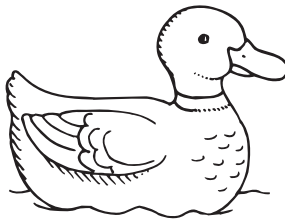
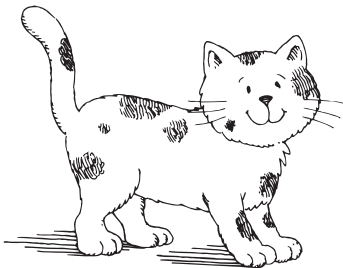
8. \_\_\_\_\_

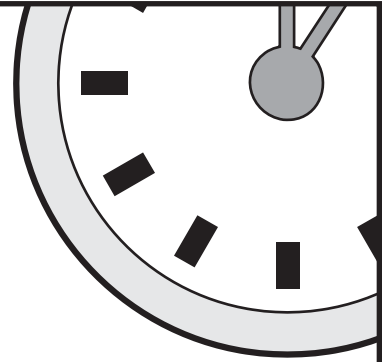
4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_



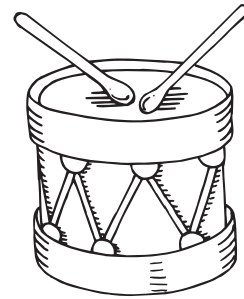


## Minute 12

Name \_\_\_\_\_

For Numbers 1–5, read each pair of sentences. Circle the correct sentence in each pair.

1. a. Meg likes ice cream.  
b. meg likes ice cream.
2. a. i gave my dog a bath.  
b. I gave my dog a bath.
3. a. Bobby plays at school.  
b. bobby plays at school.
4. a. Mason beats on his drum.  
b. mason beats on his drum.
5. a. brandon likes oranges.  
b. Brandon likes oranges.



For Numbers 6–10, circle the correct punctuation mark for the ending of each sentence. Write it on the line.

- |                                            |   |   |   |
|--------------------------------------------|---|---|---|
| 6. Watch out for the snake _____           | . | ? | ! |
| 7. I do not like snakes _____              | . | ? | ! |
| 8. Do you like snakes _____                | . | ? | ! |
| 9. My brother thinks snakes are cool _____ | . | ? | ! |
| 10. May we look at another animal _____    | . | ? | ! |



## Minute 13

Name \_\_\_\_\_

For Numbers 1–4, circle *Complete* if each group of words is a complete sentence or *Not Complete* if it is not.

- |                           |          |              |
|---------------------------|----------|--------------|
| 1. Feeds the cat.         | Complete | Not Complete |
| 2. Cary loves to paint.   | Complete | Not Complete |
| 3. Josh catches the ball. | Complete | Not Complete |
| 4. Cleaning my room.      | Complete | Not Complete |

For Numbers 5–7, rewrite the sentences in the correct word order.

5. kitten my white is. \_\_\_\_\_
6. to read like I stories. \_\_\_\_\_
7. teacher is our funny. \_\_\_\_\_

For Numbers 8–10, read each sentence and circle the type of sentence it is. Circle *T* for telling, *A* for asking, or *E* for exclaiming.

- |                                    |   |   |   |
|------------------------------------|---|---|---|
| 8. Are you happy?                  | T | A | E |
| 9. I am excited about my birthday! | T | A | E |
| 10. My parents are very nice.      | T | A | E |



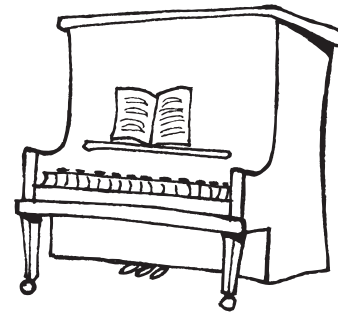
## Minute 14

Name \_\_\_\_\_

**For Numbers 1–5, circle the naming part in each sentence.**

(Hint: Remember that the naming part of a sentence tells who or what the sentence is about.)

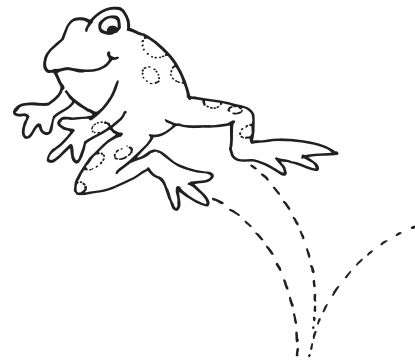
1. Chris has piano practice.  
Chris            has piano practice.
2. The candle is hot.  
The candle        is hot.
3. The bat hangs upside down.  
The bat            hangs upside down.
4. My parents are happy.  
My parents        are happy.
5. Mr. Paul gave a test.  
Mr. Paul           gave a test.



**For Numbers 6–10, circle the telling part in each sentence.**

(Hint: Remember that the telling part of a sentence tells what someone or something does.)

6. My dog chases the cat.  
My dog            chases the cat.
7. The rabbit hops away.  
The rabbit        hops away.
8. The butterfly sits on the flower.  
The butterfly     sits on the flower.
9. The man tells funny stories.  
The man           tells funny stories.
10. My frog Ribbit jumps up.  
My frog Ribbit    jumps up.





# Minute 15

Name \_\_\_\_\_

**Circle the naming word for a person in each sentence.**

(Hint: Each sentence only has one naming word, or noun, for a person.)

1. Nia likes to read.

Nia likes to read.

2. The baby is little.

The baby is little.

3. My teacher is pretty.

My teacher is pretty.

4. Ryan plays games.

Ryan plays games.

5. The woman drives fast.

The woman drives fast.

6. My mother cooks dinner.

My mother cooks dinner.

7. Sarah bakes cookies.

Sarah bakes cookies.

8. The mailman brings letters.

The mailman brings letters.

9. The zookeeper loves her job.

The zookeeper loves her job.

10. Shawn says hello.

Shawn says hello.







## Minute 16

Name \_\_\_\_\_

**Circle the naming word for a place in each sentence.**

(Hint: Each sentence only has one naming word, or noun, for a place.)

1. Our school is big.  
Our    school    is    big.
2. The classroom has windows.  
The    classroom    has    windows.
3. The library has many books.  
The    library    has    many    books.
4. We eat lunch in the cafeteria.  
We    eat    lunch    in    the    cafeteria.
5. The bathroom is clean.  
The    bathroom    is    clean.
6. We play games outside.  
We    play    games    outside.
7. I skip on the playground.  
I    skip    on    the    playground.
8. The nurse has an office.  
The    nurse    has    an    office.
9. We walk across the yard.  
We    walk    across    the    yard.
10. We shop at that store.  
We    shop    at    that    store.



## Minute 17

Name \_\_\_\_\_

**Circle the naming word for a thing in each sentence.**

(Hint: Each sentence only has one naming word, or noun, for a thing.)

1. The children use crayons to draw.  
The children use crayons to draw.

2. That story was too scary!  
That story was too scary!

3. Hang up your coat.  
Hang up your coat.

4. Ashley drinks milk every day.  
Ashley drinks milk every day.

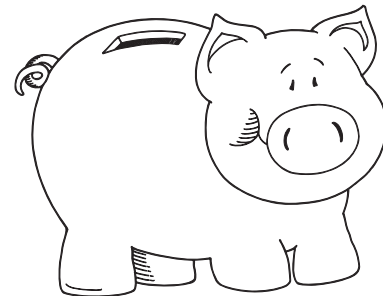


5. Take out your scissors.  
Take out your scissors.

6. The clock is round.  
The clock is round.

7. Where is your homework?  
Where is your homework?

8. Alex puts his money away.  
Alex puts his money away.



9. This dress is my favorite.  
This dress is my favorite.

10. I write on the paper.  
I write on the paper.

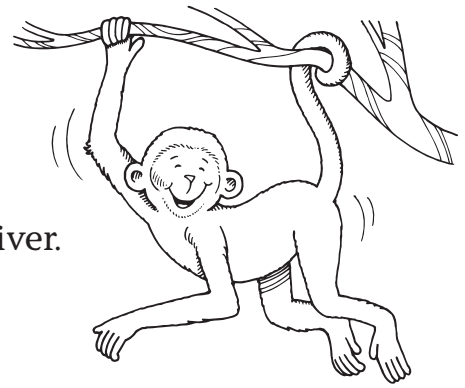


## Minute 18

Name \_\_\_\_\_

For Numbers 1–5, circle the naming word for an animal in each sentence.

1. The birds are yellow.  
The birds are yellow.
2. This is my sister's cat.  
This is my sister's cat.
3. The otter swims in the river.  
The otter swims in the river.
4. My dog runs and plays.  
My dog runs and plays.
5. We saw monkeys at the zoo.  
We saw monkeys at the zoo.



For Numbers 6–10, read each set of words. Circle the naming word for an animal in each set.

- |     |          |       |           |      |
|-----|----------|-------|-----------|------|
| 6.  | farmer   | grass | cow       | barn |
| 7.  | ocean    | shark | water     | boat |
| 8.  | zoo      | cage  | zookeeper | lion |
| 9.  | doghouse | puppy | bone      | bowl |
| 10. | desert   | sand  | camel     | hot  |



## Minute 19

Name \_\_\_\_\_

**For Numbers 1–5, read each set of words. Circle the correct way to write the proper name for a person in each set.**

(Hint: Proper names, or proper nouns, name special places, people, titles, and animals.)

- |                    |                 |                 |
|--------------------|-----------------|-----------------|
| 1. ms. watson      | Ms. watson      | Ms. Watson      |
| 2. debra hill      | Debra Hill      | debra Hill      |
| 3. dr. young       | dr. Young       | Dr. Young       |
| 4. Uncle Max       | uncle Max       | uncle max       |
| 5. principal jones | Principal Jones | principal Jones |

**For Numbers 6–10, rewrite each proper name for a person correctly on the line.**

- |                  |       |
|------------------|-------|
| 6. mike james    | _____ |
| 7. coach jenkins | _____ |
| 8. mrs. patrick  | _____ |
| 9. aunt meg      | _____ |
| 10. grandpa joe  | _____ |



## Minute 20

Name \_\_\_\_\_

**For Numbers 1–5, circle the proper name for a place in each sentence.**

(Hint: Each proper name, or proper noun, has two words in it.)

1. My family went to Stone Park.
2. We live on Douglas Street.
3. I go to Simmons School.
4. May we go to Burger Hut for lunch?
5. Mike shops at Candy Mall.



**For Numbers 6–10, rewrite each proper name for a place correctly on the line.**

6. texas \_\_\_\_\_
7. new york \_\_\_\_\_
8. martin airport \_\_\_\_\_
9. flower trail \_\_\_\_\_
10. disneyland \_\_\_\_\_



## Minute 21

Name \_\_\_\_\_

Circle the proper name for an animal in each sentence.

1. We saw Ming the panda.

2. My cat Oscar is five years old.

3. Our class hamster is named Roxy.

4. Kate's favorite whale is Shimmer.

5. His snake Venom is huge.

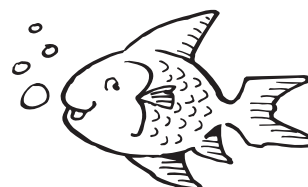
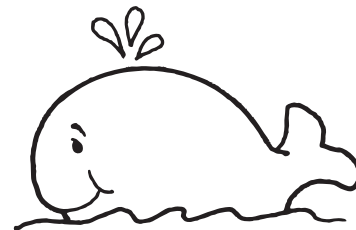
6. May we take our puppy Duke with us?

7. Her rabbit Fluffy is white and black.

8. My dog Muffin is scared of noises.

9. We call our goldfish Simon.

10. The puppy's name will be Nella.





## Minute 22

Name \_\_\_\_\_

**Circle the proper name in each sentence that should begin with a capital letter. Write it correctly on the line.**

(Hint: These proper names are for days, months, and holidays. Each sentence has one proper name that should begin with a capital letter.)

1. We play on saturday. \_\_\_\_\_
2. My birthday is in june. \_\_\_\_\_
3. Candace likes easter the best. \_\_\_\_\_
4. We see fireworks on the Fourth of july. \_\_\_\_\_
5. We go back to school in september. \_\_\_\_\_
6. The party is this friday. \_\_\_\_\_
7. My favorite holiday is valentine's Day. \_\_\_\_\_
8. Today is october 9, 2009. \_\_\_\_\_
9. Bill goes to the beach on tuesday. \_\_\_\_\_
10. She was born on april 16, 1988. \_\_\_\_\_



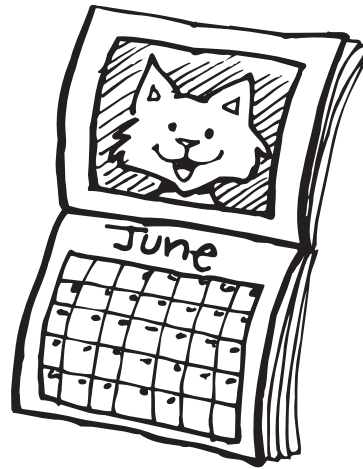
## Minute 23

Name \_\_\_\_\_

For Numbers 1–5, write in the comma that is missing in each date.

(Hint: A comma belongs between the day and the year.)

1. May 28 2006
2. February 12 1996
3. April 16 1980
4. November 1 2008
5. June 15 2009



For Numbers 6–10, circle *Yes* if the commas in the dates are correct or *No* if they are not.

- |                                        |     |    |
|----------------------------------------|-----|----|
| 6. Sam will sing on May, 23, 2005.     | Yes | No |
| 7. I went there on October 31, 2007.   | Yes | No |
| 8. Today is June, 4 2008.              | Yes | No |
| 9. Kim cut her lip on January 1, 2008. | Yes | No |
| 10. My grandma came on July 4, 2009.   | Yes | No |





## Minute 24

Name \_\_\_\_\_

**For Numbers 1–5, write in the comma that is missing in each sentence.**  
(Hint: A comma belongs between the name of a city and its state.)

1. Pat is from Madison Wisconsin.
2. Kelly was in Columbus Ohio.
3. Tracy lives in Selma Alabama.
4. We will stop at Houston Texas.
5. Where is San Francisco California?



**For Numbers 6–10, circle the correct way to write the name of each place.**  
(Hint: The names of cities and states are proper names, and must begin with capital letters.)

- |                          |                       |
|--------------------------|-----------------------|
| 6. Seattle washington    | Seattle, Washington   |
| 7. Atlanta, Georgia      | atlanta, georgia      |
| 8. miami, Florida        | Miami, Florida        |
| 9. San Diego, California | San diego, California |
| 10. New York, New York   | New York, New york    |



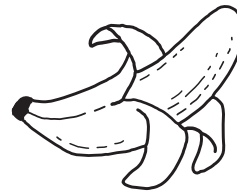
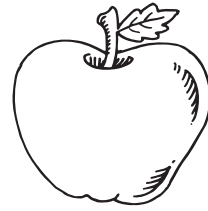
## Minute 25

Name \_\_\_\_\_

**Circle the naming words, or nouns, in the sentences.**

(Hint: Remember that a noun can name a person, place, thing, or animal. Each sentence has two nouns.)

1. Apples and bananas taste good.
2. The girl has two sisters.
3. The students walk to the playground.
4. My friend rides her bike fast.
5. Our class is at the library.
6. The desks and chairs are wet.
7. The cat sleeps on the rug.
8. The flowers are in the garden.
9. The flashlight shines in the room.
10. There was food at the party.



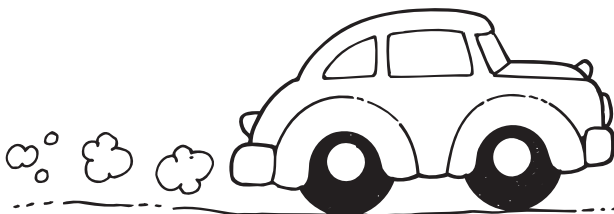


## Minute 26

Name \_\_\_\_\_

Each word in bold is a noun. Circle what each noun names.

- |                   |        |       |       |        |
|-------------------|--------|-------|-------|--------|
| 1. <b>car</b>     | Person | Place | Thing | Animal |
| 2. <b>school</b>  | Person | Place | Thing | Animal |
| 3. <b>mom</b>     | Person | Place | Thing | Animal |
| 4. <b>home</b>    | Person | Place | Thing | Animal |
| 5. <b>cat</b>     | Person | Place | Thing | Animal |
| 6. <b>student</b> | Person | Place | Thing | Animal |
| 7. <b>dish</b>    | Person | Place | Thing | Animal |
| 8. <b>bird</b>    | Person | Place | Thing | Animal |
| 9. <b>doctor</b>  | Person | Place | Thing | Animal |
| 10. <b>fox</b>    | Person | Place | Thing | Animal |





## Minute 27

Name \_\_\_\_\_

Circle the proper name in each sentence that is missing a capital letter.  
Rewrite it correctly on the line.

1. Greg is from virginia. \_\_\_\_\_
2. Amy and john go to school. \_\_\_\_\_
3. Ed's birthday is in february. \_\_\_\_\_
4. Lucy reads on saturday. \_\_\_\_\_
5. I got candy on halloween. \_\_\_\_\_
6. maria rides her bike. \_\_\_\_\_
7. Dr. carter helps me. \_\_\_\_\_
8. choco the cat is my pet. \_\_\_\_\_
9. School is closed on monday. \_\_\_\_\_
10. We shop at newport Mall. \_\_\_\_\_



## Minute 28

Name \_\_\_\_\_

For Numbers 1–5, write in the missing comma in the date in each sentence.

1. Her birthday is on April 2 2009.
2. We will go on March 15 2008.
3. My party is on June 1 2010.
4. We saw him on December 20 2006.
5. The test is on September 30 2009.

For Numbers 6–10, write in the missing comma in the name of each place.

6. Hollywood California
7. Portland Oregon
8. Tucson Arizona
9. Denver Colorado
10. Chicago Illinois





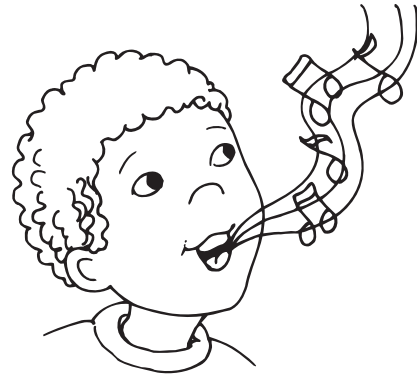
## Minute 29

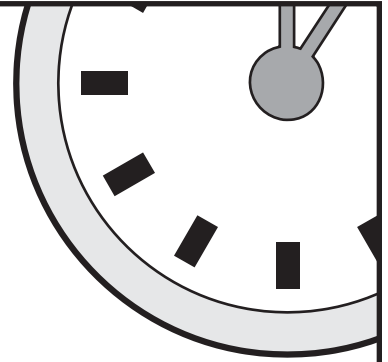
Name \_\_\_\_\_

**Circle the action word in each sentence.**

(Hint: Action words, or verbs, tell what someone or something does. Each sentence has one action word.)

1. Bobbi sings in the play.
2. Stacey reads a letter.
3. Tony and Carl play tennis.
4. The students say hi to me.
5. The plant grows fast.
6. I give letters to my friends.
7. The kids swim in the lake.
8. The sun rises in the east.
9. Dorothy skips on the rug.
10. Meg picks a flower.





# Minute 30

Name \_\_\_\_\_

For Numbers 1–5, use an action word from the box to complete each sentence. Use each word only one time.

1. My sister and I \_\_\_\_\_ with our hands.
2. I \_\_\_\_\_ my mom and dad.
3. The leaves \_\_\_\_\_ from the tree.
4. I \_\_\_\_\_ him with his homework.
5. The frog \_\_\_\_\_ on the log.

fall

help

love

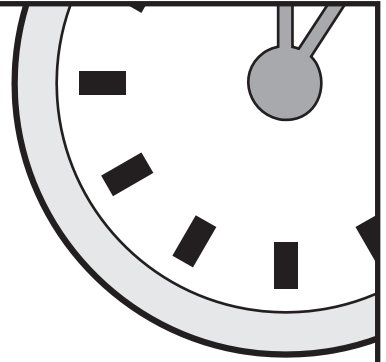
jumps

clap

For Numbers 6–10, circle the correct action word to complete each sentence.

6. The birds \_\_\_\_\_ high in the sky.  
fly    jump
7. They \_\_\_\_\_ at the table.  
eat    sleep
8. The wind \_\_\_\_\_ the leaves.  
likes    blows
9. We \_\_\_\_\_ chocolate cookies.  
make    sing
10. We can't \_\_\_\_\_ in the library.  
read    run





# Minute 31

Name \_\_\_\_\_

Choose the correct action word to complete each sentence. Write it on the line.

(Hint: Each sentence tells about something that happens now.)

1. The little boy \_\_\_\_\_ his dog.  
pets      pet

2. My mother \_\_\_\_\_ carrots.  
chop      chops

3. The baker \_\_\_\_\_ lots of cakes.  
bake      bakes

4. Pablo \_\_\_\_\_ lots of pictures.  
paints      paint

5. The big cat \_\_\_\_\_ the mouse.  
chase      chases

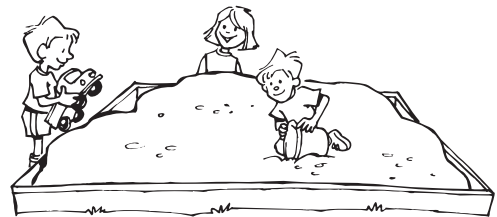
6. Sam \_\_\_\_\_ in the sand.  
plays      play

7. Carly \_\_\_\_\_ a castle.  
make      makes

8. The mouse \_\_\_\_\_ up the tree.  
runs      run

9. The tiger \_\_\_\_\_ its paws.  
licks      lick

10. My dog \_\_\_\_\_ at the cars.  
bark      barks







## Minute 32

Name \_\_\_\_\_

**For Numbers 1–5, use an action word from the box to complete each sentence. Use each word only one time.**

(Hint: Each sentence tells about something that happened in the past. Many action words add **-ed** to show that something happened in the past.)

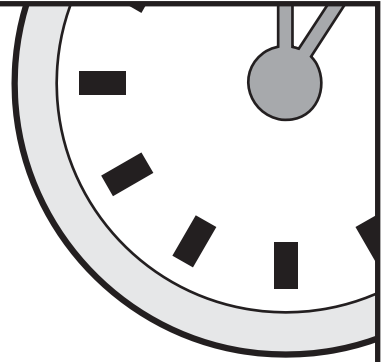
1. The puppy \_\_\_\_\_ with his toy.
2. The rose \_\_\_\_\_ sweet.
3. He \_\_\_\_\_ his tooth out.
4. I \_\_\_\_\_ the movie yesterday.
5. Lea \_\_\_\_\_ onto the bed.

pulled  
watched  
jumped  
smelled  
played

**For Numbers 6–10, use an action word from the box to complete each sentence. Use each word only one time.**

6. We \_\_\_\_\_ hot dogs and corn.
7. I \_\_\_\_\_ a question.
8. She \_\_\_\_\_ for the answer.
9. I \_\_\_\_\_ my hamster Harry.
10. My mom \_\_\_\_\_ the wall red.

painted  
looked  
asked  
named  
cooked



# Minute 33

Name \_\_\_\_\_

Write the correct verb (*is*, *are*, or *am*) to complete each sentence.

1. I \_\_\_\_\_ happy to be here.  
is are am

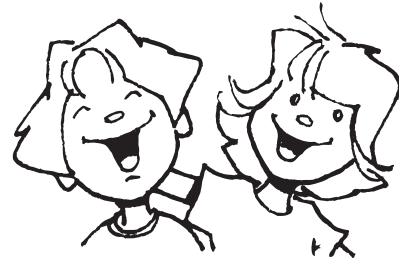
2. \_\_\_\_\_ we the winners?  
Is Are Am

3. The big race \_\_\_\_\_ today.  
is are am



4. Nancy and Gina \_\_\_\_\_ happy girls.  
is are am

5. They \_\_\_\_\_ home now.  
is are am



6. I \_\_\_\_\_ in the school play.  
is are am

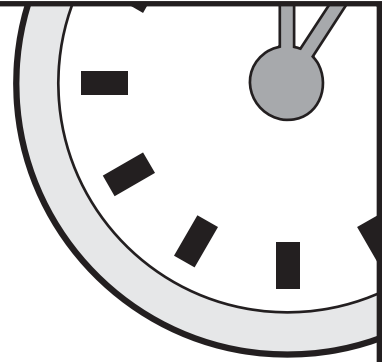
7. The dog's leg \_\_\_\_\_ hurt.  
is are am

8. We \_\_\_\_\_ a good class.  
is are am

9. Apples \_\_\_\_\_ my favorite fruit.  
is are am

10. The weather \_\_\_\_\_ cold today.  
is are am





## Minute 34

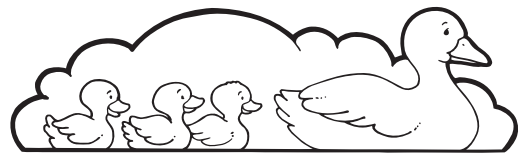
Name \_\_\_\_\_

Write the correct verb (*was* or *were*) to complete each sentence.

1. I \_\_\_\_\_ with my friends.  
was    were

2. Four ducks \_\_\_\_\_ in the pond.  
was    were

3. The jar \_\_\_\_\_ on the table.  
was    were



4. The box \_\_\_\_\_ full of gifts.  
was    were

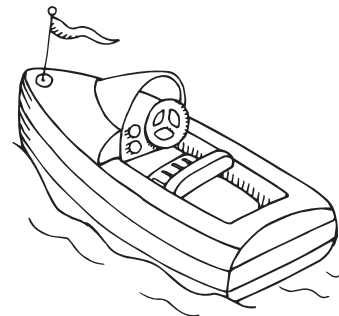
5. The tigers \_\_\_\_\_ under the tree.  
was    were

6. His boat \_\_\_\_\_ blue and green.  
was    were

7. Tom and Jerry \_\_\_\_\_ cold in the snow.  
was    were

8. Last year she \_\_\_\_\_ not tall.  
was    were

9. The stars \_\_\_\_\_ pretty in the sky.  
was    were



10. My hair \_\_\_\_\_ cut yesterday.  
was    were



## Minute 35

Name \_\_\_\_\_

Circle *Yes* if the correct verb (*have*, *has*, or *had*) is used or *No* if it is not.

- |                                             |     |    |
|---------------------------------------------|-----|----|
| 1. I <u>has</u> no more cookies.            | Yes | No |
| 2. Erin <u>had</u> a hat on yesterday.      | Yes | No |
| 3. The birds <u>have</u> a worm to eat.     | Yes | No |
| 4. They <u>have</u> a soccer game today.    | Yes | No |
| 5. The puppy <u>have</u> big paws.          | Yes | No |
| 6. Last week he <u>has</u> two tests.       | Yes | No |
| 7. Bob <u>has</u> a sore throat last night. | Yes | No |
| 8. The baby <u>has</u> one tooth.           | Yes | No |
| 9. The cat <u>has</u> a lot of fur.         | Yes | No |
| 10. I <u>have</u> two pink dresses.         | Yes | No |



## Minute 36

Name \_\_\_\_\_

For Numbers 1–5, read each pair of words. Circle the correct naming word that names more than one.

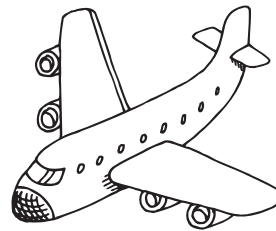
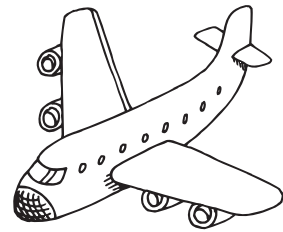
1. car cars

2. song songs

3. beds bed

4. pets pet

5. plane planes



For Numbers 6–10, write each naming word to show more than one.

6. street \_\_\_\_\_

7. bug \_\_\_\_\_

8. book \_\_\_\_\_

9. game \_\_\_\_\_

10. tree \_\_\_\_\_

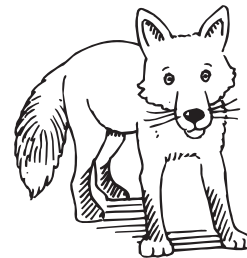
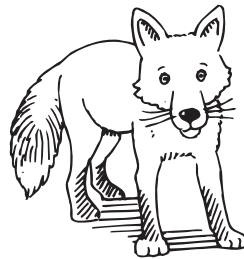


# Minute 37

Name \_\_\_\_\_

For Numbers 1–6, read each pair of words. Circle the correct naming word that names more than one.

1. fox                      foxes
2. dishes                dish
3. couch                couches
4. bush                bushes
5. glasses              glass
6. bus                buses



For Numbers 7–10, circle the naming word that names more than one in each sentence.

7. Sam has three watches.
8. These boxes are light.
9. The beaches in Florida are big.
10. Four classes went on the field trip.





## Minute 38

Name \_\_\_\_\_

For Numbers 1–5, read each set of words. Circle the correct naming word that names more than one in each set.

- |    |         |          |         |
|----|---------|----------|---------|
| 1. | hills   | hilles   | hill    |
| 2. | peaches | peach    | peachs  |
| 3. | circus  | circuses | circuss |
| 4. | spoons  | spoon    | spoones |
| 5. | wishes  | wishs    | wish    |

For Numbers 6–10, rewrite each naming word to show more than one.

- |     |        |       |
|-----|--------|-------|
| 6.  | hand   | _____ |
| 7.  | ax     | _____ |
| 8.  | coin   | _____ |
| 9.  | branch | _____ |
| 10. | bird   | _____ |

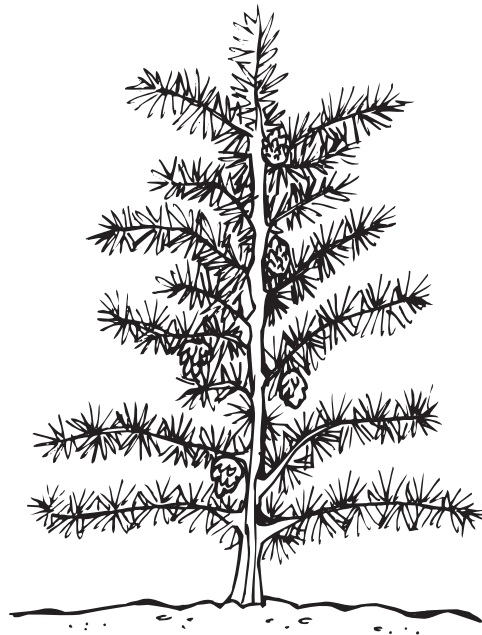
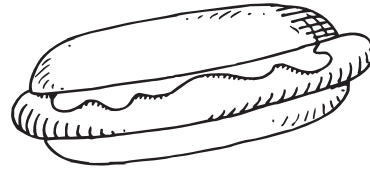


## Minute 39

Name \_\_\_\_\_

Circle the action word in each sentence.

1. We eat hot dogs for lunch.
2. I pet my dog on the head.
3. My dad paints the house.
4. We ran in the race.
5. The tree grew tall.
6. I went to the store.
7. The ice melted in the sun.
8. We go to that park.
9. The band walked on the field.
10. My mom takes me to the park.







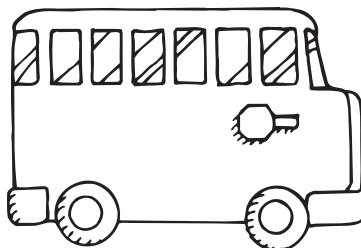
## Minute 40

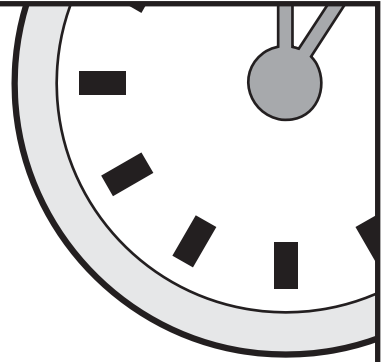
Name \_\_\_\_\_

Circle whether each sentence is in the *Present* or in the *Past*.

(Hint: When something happens now, it is *present*. When something happened already, it is *past*.)

- |                                        |         |      |
|----------------------------------------|---------|------|
| 1. They fished in the lake yesterday.  | Present | Past |
| 2. Susan listens to the teacher.       | Present | Past |
| 3. I know all about whales.            | Present | Past |
| 4. Regina helped her mom clean.        | Present | Past |
| 5. Simon runs faster than everyone.    | Present | Past |
| 6. Our kitten likes fresh milk.        | Present | Past |
| 7. I kicked the ball in the air.       | Present | Past |
| 8. We called Grandma Rose last night.  | Present | Past |
| 9. The students ride on a bus.         | Present | Past |
| 10. Joey wanted a bike last Christmas. | Present | Past |





# Minute 41

Name \_\_\_\_\_

For Questions 1–5, use a verb from the box to complete each sentence.  
Use each word only one time.

1. Lisa \_\_\_\_\_ two eggs for breakfast.
2. We \_\_\_\_\_ with my dad yesterday.
3. Joey \_\_\_\_\_ in music class now.
4. I \_\_\_\_\_ seven years old today.
5. Why \_\_\_\_\_ you mad at me?

is  
are  
am  
were  
had

For Questions 6–10, write the correct verb to complete each sentence.

6. Where \_\_\_\_\_ my coat?  
is    are
7. We \_\_\_\_\_ a party last Halloween.  
had    has
8. Do you \_\_\_\_\_ a pen for me?  
has    have
9. The wind \_\_\_\_\_ cold last night.  
were    was
10. Molly \_\_\_\_\_ two best friends.  
have    has



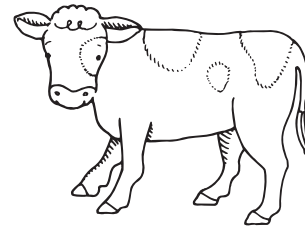
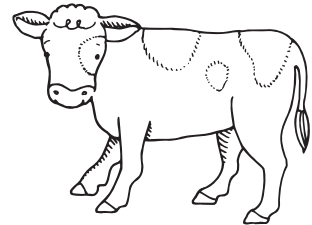


## Minute 42

Name \_\_\_\_\_

For Numbers 1–5, read each pair of words. Circle the correct noun that names more than one.

1. cows                      cowes
2. cupes                     cups
3. witches                  witchs
4. pailes                    pails
5. foxes                     foxs



For Numbers 6–10, write the correct noun to complete each sentence.

6. Her brother has five red \_\_\_\_\_.  
                                 hates    hats
7. They have two baby \_\_\_\_\_.  
                                 girls    girl
8. Our new \_\_\_\_\_ are very nice.  
                         dishes    dish
9. These \_\_\_\_\_ sell toys.  
                         store    stores
10. I made three \_\_\_\_\_ for my birthday.  
                              wishes    wish



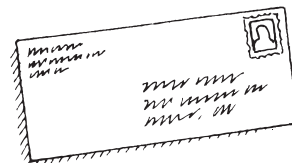
# Minute 43

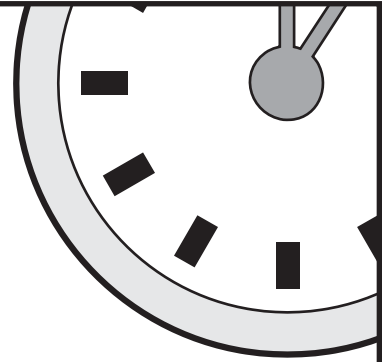
Name \_\_\_\_\_

Write *I* or *me* to complete each sentence.

(Hint: *I* is used in the naming part of a sentence, and *me* is used in the telling part of a sentence.)

1. \_\_\_\_\_ am a fast runner.
2. My mom gives \_\_\_\_\_ a snack every day.
3. Will you take \_\_\_\_\_ to the store?
4. \_\_\_\_\_ am very sleepy.
5. My baby sister loves \_\_\_\_\_.
6. Am \_\_\_\_\_ going with you?
7. He told \_\_\_\_\_ a funny story.
8. \_\_\_\_\_ am not cold.
9. Why am \_\_\_\_\_ so tall?
10. My friend Jen wrote \_\_\_\_\_ a letter.





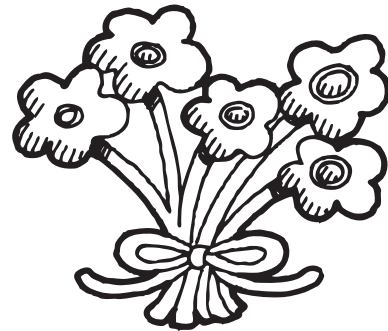
## Minute 44

Name \_\_\_\_\_

For Numbers 1–5, write *she* or *her* to complete each sentence.

(Hint: *She* and *her* take the place of a naming word for a girl or a woman. *She* is used in the naming part of a sentence, and *her* is used in the telling part of a sentence.)

1. I saw \_\_\_\_\_ eat the glue!
2. I want to give \_\_\_\_\_ flowers.
3. \_\_\_\_\_ is going to California.
4. Is \_\_\_\_\_ in bed yet?
5. I read my poem to \_\_\_\_\_.



For Numbers 6–10, circle *she* or *her* to take the place of the underlined words.

6. Anne paints pretty pictures.  
She       Her
7. I made my mom a birthday card.  
she       her
8. Our teacher knows a lot of things.  
She       Her
9. Tom let Lisa use his pen.  
she       her
10. Do you like the new girl in class?  
she       her





## Minute 45

Name \_\_\_\_\_

For Numbers 1–5, circle *he* or *him* to take the place of the underlined words.

(Hint: *He* and *him* take the place of a naming word for a boy or a man. *He* is used in the naming part of a sentence, and *him* is used in the telling part of a sentence.)

1. The man sleeps on the couch.  
He                  Him
2. Harry likes to play in the snow.  
He                  Him
3. I can ride my bike faster than Phil.  
he                  him
4. The teacher is looking at Jack.  
he                  him
5. The policeman helps people.  
He                  Him



For Numbers 6–10, read the first sentence, and then write *he* or *him* to complete the second sentence.

6. My dad works at a school. \_\_\_\_\_ is a teacher.
7. I saw John yesterday. I played cars with \_\_\_\_\_.
8. His brother plays football. \_\_\_\_\_ is strong!
9. That man eats a lot. \_\_\_\_\_ is always hungry.
10. Matt is in my class. I sit near \_\_\_\_\_.



## Minute 46

Name \_\_\_\_\_

For Numbers 1–5, circle *they* or *them* to take the place of the underlined words.

(Hint: *They* is used in the naming part of a sentence, and *them* is used in the telling part of a sentence.)

- |                                                   |      |      |
|---------------------------------------------------|------|------|
| 1. <u>Her gifts</u> are on the desk.              | They | Them |
| 2. <u>The girls</u> like to paint their nails.    | They | Them |
| 3. We saw <u>his mom and dad</u> outside.         | they | them |
| 4. <u>Luke and Tim</u> are going to Disney World. | They | Them |
| 5. Susie says hello to <u>her friends</u> .       | they | them |

For Numbers 6–10, write *they* or *them* to take the place of the underlined words.

- |                                                |       |
|------------------------------------------------|-------|
| 6. Mrs. Hill tells <u>the boys</u> to stop.    | _____ |
| 7. <u>My grandparents</u> are coming to visit. | _____ |
| 8. <u>The birds</u> are in the nest.           | _____ |
| 9. Pam has <u>her toys</u> at school.          | _____ |
| 10. <u>The girls</u> talk all day.             | _____ |



# Minute 47

Name \_\_\_\_\_

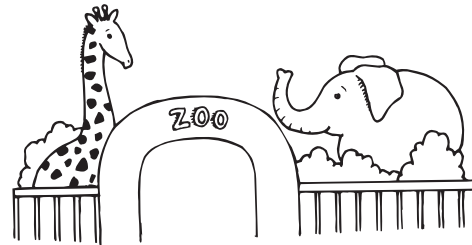
**For Numbers 1–5, write *we* or *us* to complete each sentence.**

(Hint: *We* is used in the naming part of a sentence, and *us* is used in the telling part of a sentence.)

1. \_\_\_\_\_ have a cat and a dog.  
We Us

2. Why does he yell at \_\_\_\_\_?  
we us

3. They are taking \_\_\_\_\_ to the zoo.  
we us



4. \_\_\_\_\_ know how to count.  
We Us

5. My mom was with \_\_\_\_\_.  
we us

**For Numbers 6–10, circle *Yes* if the underlined pronoun is used correctly or *No* if it is not.**

6. Us take a bath at night. Yes No

7. We write thank-you letters. Yes No

8. The teacher tells we a story. Yes No

9. Why are us going there? Yes No

10. The dog licked us on the face. Yes No





## Minute 48

Name \_\_\_\_\_

**For Numbers 1–5, write the correct describing word to complete each sentence.**

(Hint: These describing words, or adjectives, tell about size.)

1. The \_\_\_\_\_ baby cried for his mother.  
old      little

2. The \_\_\_\_\_ tree was cut down.  
tall      ugly

3. I like the elephant because it is \_\_\_\_\_.  
big      light

4. The worm is very \_\_\_\_\_.  
long      dirty



5. A \_\_\_\_\_ ant is on my arm.  
black      small

**For Numbers 6–10, circle the describing word in each sentence.**

(Hint: These describing words, or adjectives, tell about shape.)

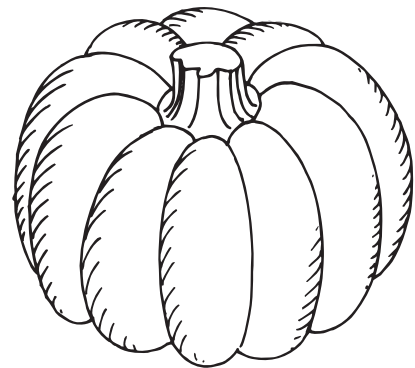
6. Sarah has a round pumpkin.

7. The square clock is on the wall.

8. The pancakes we made are flat.

9. My brother has an oval face.

10. These french fries are so skinny!





# Minute 49

Name \_\_\_\_\_

**Circle the describing word in each sentence.**

(Hint: These describing words, or adjectives, tell about colors and numbers.)

1. Her dress was pink.

2. She wore two bows in her hair.

3. The blue bird flies away.

4. The four friends eat pizza.

5. My three children are boys.

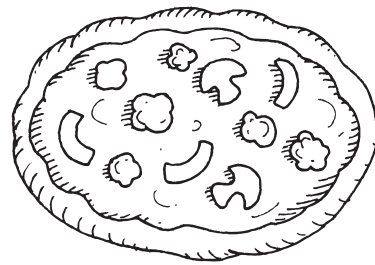
6. We both like red apples.

7. The black dog is nice.

8. The yellow stars are in the sky.

9. Please take five pieces of candy.

10. The three boys went home.





# Minute 50

Name \_\_\_\_\_

**Circle the describing word in each sentence.**

(Hint: These describing words, or adjectives, tell about taste and smell.)

1. The apple was sweet.

2. The lemon is sour.

3. I don't like spicy chips.

4. My bedroom smells clean.

5. This gum is minty.

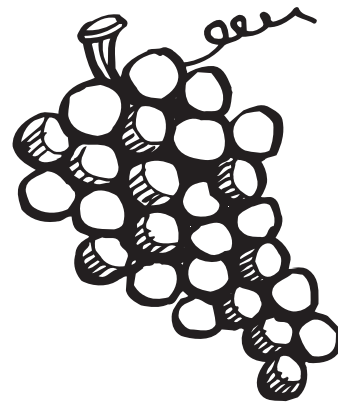
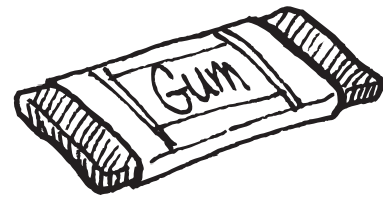
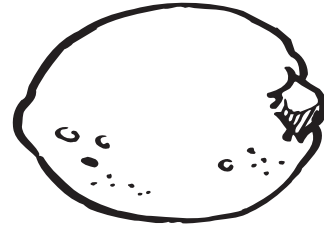
6. Our dinner was yummy.

7. Grapes are a tasty treat.

8. Those eggs must be rotten!

9. I like to eat creamy soups.

10. My dog is so stinky!





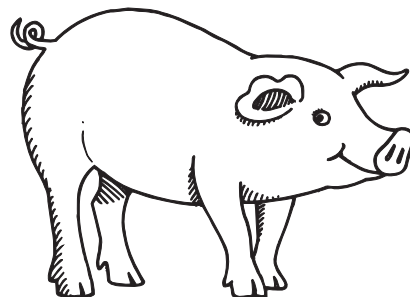
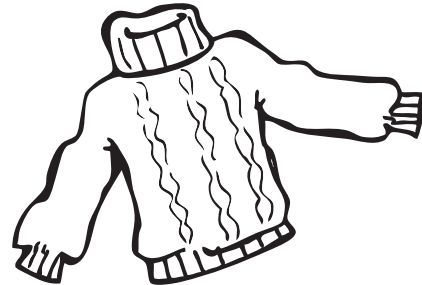
# Minute 51

Name \_\_\_\_\_

**Circle the describing word in each sentence.**

(Hint: These describing words, or adjectives, tell about touch and sound.)

1. My soft cat is named Bella.
2. His loud snoring woke everyone up.
3. I like her fuzzy sweater.
4. The hard ball hit my head.
5. The squeaky door opened.
6. He loves the silky blanket.
7. The squealing pig ate corn.
8. The chirping birds sat in the tree.
9. The rough wood needs sanding.
10. The sharp knife cut him.





## Minute 52

Name \_\_\_\_\_

**For Numbers 1–5, write the describing word that completes each sentence.**

(Hint: When describing words compare two things, they sometimes end in *-er*.)

1. Tyra is \_\_\_\_\_ than my brother.  
tall      taller
2. I think math is \_\_\_\_\_ than science.  
easy      easier
3. Their house is much \_\_\_\_\_ than our house.  
bigger      big
4. It is \_\_\_\_\_ in August than it is in December.  
hotter      hot
5. Our dog is \_\_\_\_\_ than our cat.  
old      older

**For Numbers 6–10, complete each sentence with the correct describing word.**

(Hint: Use the underlined word in each sentence to help you figure out the missing word.)

6. My ruler is long, but the teacher's ruler is even \_\_\_\_\_.
7. Last winter was cold, but this winter is much \_\_\_\_\_.
8. I can run fast, but not \_\_\_\_\_ than my friend Luke.
9. Patty is nice to me, but her sister is even \_\_\_\_\_ to me.
10. A bird flies high, but an airplane can go \_\_\_\_\_.



## Minute 53

Name \_\_\_\_\_

**For Numbers 1–5, write the describing word that completes each sentence.**

(Hint: When describing words compare more than two things, they sometimes end in *-est*.)

1. Kelly is the \_\_\_\_\_ person in our class.  
stronger      strongest
2. Our dog was the \_\_\_\_\_ dog at the dog park.  
small      smallest
3. My grandpa has one of the \_\_\_\_\_ coins in the world.  
oldest      older
4. We all tell funny jokes, but Jim tells the \_\_\_\_\_ jokes of all.  
funniest      funny
5. A writer in Germany wrote the \_\_\_\_\_ sentence ever.  
long      longest

**For Numbers 6–10, write *Yes* if the underlined describing word is correct or *No* if it is not.**

6. Nelson has the small pencil I have ever seen. \_\_\_\_\_
7. Lisa is the smartest person I know. \_\_\_\_\_
8. Bart made the bigger mess of all. \_\_\_\_\_
9. I read the longest book in the library. \_\_\_\_\_
10. Our teacher is the nicest one in the school. \_\_\_\_\_



## Minute 54

Name \_\_\_\_\_

Circle **Yes** if the **underlined** pronoun in each sentence is correct or **No** if it is not.

- |                                                     |     |    |
|-----------------------------------------------------|-----|----|
| 1. <u>Him</u> has a tennis game today.              | Yes | No |
| 2. <u>I</u> always wash the dishes for my mom.      | Yes | No |
| 3. Give Don's pencil back to <u>he</u> .            | Yes | No |
| 4. Santa gave <u>me</u> a new bike last year.       | Yes | No |
| 5. We are asking <u>they</u> to come over.          | Yes | No |
| 6. Please help <u>us</u> find the lost kitten.      | Yes | No |
| 7. Where are <u>them</u> going?                     | Yes | No |
| 8. I told my grandma I would call <u>her</u> later. | Yes | No |
| 9. Michael and <u>me</u> go camping all the time.   | Yes | No |
| 10. <u>Them</u> are going skating this Sunday.      | Yes | No |



# Minute 55

Name \_\_\_\_\_

For Numbers 1–5, circle the correct pronoun to take the place of the underlined words.

1. Katie walked her dog to the park.  
She                  Her
2. I gave Nancy and Liz some of my stickers.  
they                  them
3. We saw the clown at the circus.  
he                  him
4. My brother got my mom and me sick.  
we                  us
5. Jeff said I hit Jenny, but I didn't.  
she                  her



For Numbers 6–10, read the first sentence, and then write the correct pronoun missing in the second sentence.

6. Jerry is so smart. \_\_\_\_\_ always gets good grades.  
He    Him
7. The Cruz sisters can sing. \_\_\_\_\_ can also dance.  
They    Them
8. I asked my parents for a pony. They told \_\_\_\_\_ "no."  
I    me
9. Dr. Smith is nice. We went to see \_\_\_\_\_ yesterday.  
he    him
10. Mrs. Potter likes my sister. She gave \_\_\_\_\_ a book.  
she    her





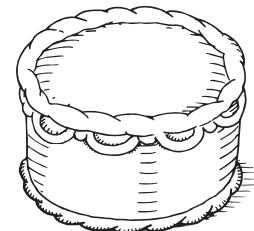
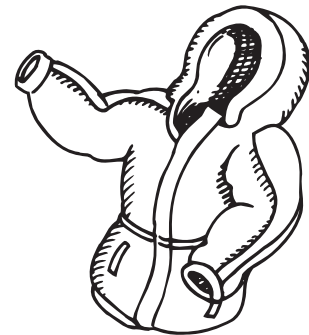
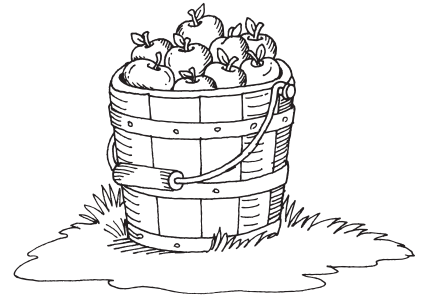
## Minute 56

Name \_\_\_\_\_

**Circle the describing words in the sentences.**

(Hint: Each sentence has two describing words, or adjectives, to circle.)

1. The tall man ate the spicy chicken.
2. Tommy is wearing dark pants and big boots.
3. There are red apples in the white basket.
4. The sweet juice is in a tall glass.
5. Kim's warm jacket is furry.
6. The black banana is rotten.
7. I had one penny and two dimes.
8. The square pillow is soft.
9. Lou made a dark chocolate cake.
10. The loud dog barked at the quiet cat.





## Minute 57

Name \_\_\_\_\_

For Numbers 1–5, write the describing word that completes each sentence.

1. My hair is \_\_\_\_\_ than my sister's hair.  
longer longer
2. Our tree is the \_\_\_\_\_ one on the street.  
taller tallest
3. Wendy got to school \_\_\_\_\_ than anyone.  
later latest
4. That black kitten is the \_\_\_\_\_ of them all.  
cuter cutest
5. I have the \_\_\_\_\_ desk in the class.  
cleaner cleanest

For Numbers 6–10, read each set of sentences. Write the correct describing word missing in each set.

6. I am tall. He is \_\_\_\_\_. She is the tallest of all.
7. A cat is small. A mouse is smaller. An ant is the \_\_\_\_\_ of all.
8. Apples are sweet. Soda is \_\_\_\_\_. Candy is the sweetest of all.
9. He is nice. She is \_\_\_\_\_. I am the nicest of all.
10. The music is loud. That music is louder. This music is the \_\_\_\_\_.



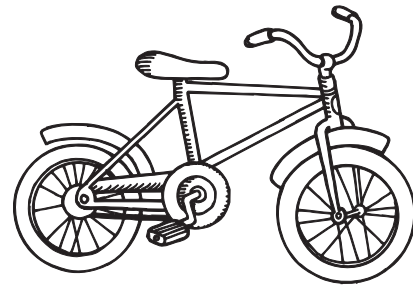
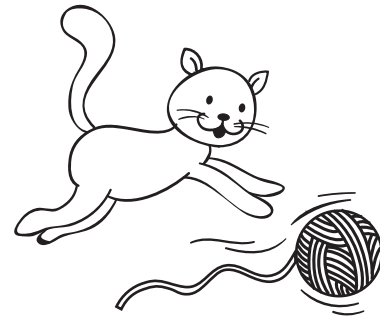
## Minute 58

Name \_\_\_\_\_

**Circle the noun in each sentence that shows ownership.**

(Hint: An apostrophe and an s ('s) on naming words, or nouns, show ownership.)

1. Sally's dog is dirty.
2. The plane's wings are white.
3. The cat's ball of yarn is purple.
4. Dean's bike needs a new tire.
5. Maria's favorite color is pink.
6. The tree's leaves are yellow.
7. The park's slide is very long.
8. The computer's mouse is lost.
9. The bunny's ears are furry.
10. Becky's family is going to Tampa.





## Minute 59

Name \_\_\_\_\_

For Numbers 1–5, write *Yes* if the underlined noun shows ownership or *No* if it does not.

1. The bird's feathers were blue. \_\_\_\_\_
2. My new doll is very tall. \_\_\_\_\_
3. The tree's branches are thick. \_\_\_\_\_
4. Robert's coat keeps him warm. \_\_\_\_\_
5. The clock rang loudly. \_\_\_\_\_

For Numbers 6–10, draw a line to match each group of words on the left with the correct way to show ownership on the right.

- |                                 |                   |
|---------------------------------|-------------------|
| 6. fur on the cat               | a. shirt's button |
| 7. car that belongs to the man  | b. woman's hat    |
| 8. button on the shirt          | c. cat's fur      |
| 9. toy that belongs to the girl | d. man's car      |
| 10. hat on the woman            | e. girl's toy     |



# Minute 60

Name \_\_\_\_\_

Write the correct verb to complete each sentence.

1. My mom \_\_\_\_\_ my bed.  
make      makes
2. The girl \_\_\_\_\_ in a pretty voice.  
sing      sings
3. The boy \_\_\_\_\_ too loudly.  
talk      talks
4. The dog will \_\_\_\_\_ his tail at his owner.  
wag      wags
5. Fred \_\_\_\_\_ his car.  
wash      washes
6. The birds \_\_\_\_\_ to their nest.  
fly      flies
7. Rachel \_\_\_\_\_ her keys all the time.  
lose      loses
8. Ken \_\_\_\_\_ his bike to work.  
ride      rides
9. The zebras \_\_\_\_\_ through the grass.  
run      runs
10. My dad \_\_\_\_\_ faster than my mom.  
drive      drives



## Minute 61

Name \_\_\_\_\_

For Numbers 1–5, use the verbs in the box to complete each sentence.  
Use each word only one time.

1. The girls \_\_\_\_\_ each other goodbye.
2. The woman \_\_\_\_\_ on the track every day.
3. Charles \_\_\_\_\_ basketball on Mondays.
4. The children \_\_\_\_\_ lots of candy at this store.
5. Karla and Michelle \_\_\_\_\_ cookies to sell.

plays

buy

runs

bake

hug

For Numbers 6–10, write the correct verb to complete each sentence.

6. The baby \_\_\_\_\_ his food on the floor.  
throw      throws
7. Kate \_\_\_\_\_ bubbles with her gum.  
blow      blows
8. Patrick \_\_\_\_\_ along the path.  
skip      skips
9. Steve and John \_\_\_\_\_ books in the library.  
read      reads
10. The spiders \_\_\_\_\_ webs on the barn.  
make      makes



## Minute 62

Name \_\_\_\_\_

**Write the correct noun that names more than one in each sentence.**

(Hint: These naming words, or nouns, change spelling to name more than one.)

1. Five \_\_\_\_\_ cried when they saw the clown.  
childs      children
2. I read a story about \_\_\_\_\_ who help a fairy princess.  
elfs      elves
3. All of the \_\_\_\_\_ ran into the hole.  
mice      mouses
4. The \_\_\_\_\_ swam slowly in the water.  
gooses      geese
5. The dentist took out two of my \_\_\_\_\_.  
teeth      toothes
6. All the \_\_\_\_\_ in my family are tall.  
womans      women
7. The \_\_\_\_\_ are playing with the kids outside.  
men      mans
8. Linda's \_\_\_\_\_ are bigger than my feet.  
feet      foots
9. Many \_\_\_\_\_ like to eat ice cream.  
peoples      people
10. The \_\_\_\_\_ on the tree turned yellow.  
leaves      leafs



## Minute 63

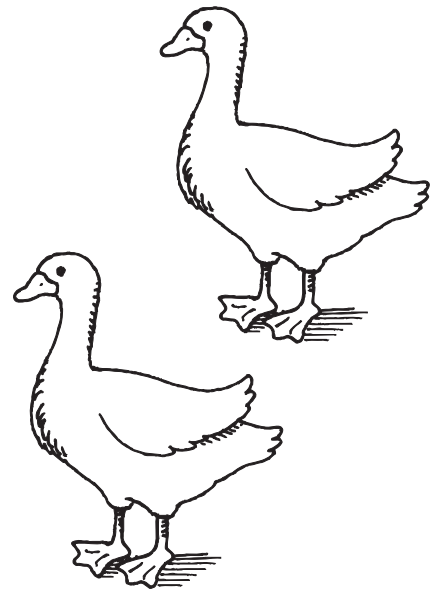
Name \_\_\_\_\_

For Numbers 1–5, read each set of words. Circle the correct noun that names more than one in each set.

- |    |         |          |         |
|----|---------|----------|---------|
| 1. | childs  | children | childes |
| 2. | shelves | shelfes  | shelfs  |
| 3. | tooths  | teeth    | teeths  |
| 4. | life    | lifes    | lives   |
| 5. | feet    | foots    | footes  |

For Numbers 6–10, rewrite each noun to show more than one.

- |     |       |       |
|-----|-------|-------|
| 6.  | man   | _____ |
| 7.  | wolf  | _____ |
| 8.  | woman | _____ |
| 9.  | goose | _____ |
| 10. | mouse | _____ |







## Minute 64

Name \_\_\_\_\_

Write the correct verb to complete each sentence.

1. I \_\_\_\_\_ the horses at the ranch.  
saw      seen
2. Kelly \_\_\_\_\_ the party early.  
leaved      left
3. Tom \_\_\_\_\_ the ducks at the pond.  
feed      fed
4. I \_\_\_\_\_ a tooth during lunch.  
lost      lose
5. Sherry was so thirsty she \_\_\_\_\_ all the water.  
drinked      drank
6. The story Kris \_\_\_\_\_ won a prize.  
wrote      write
7. Roxy and Bianca \_\_\_\_\_ lunch with their dad.  
ate      eaten
8. Darren \_\_\_\_\_ out of the tree this afternoon.  
fell      fall
9. Holly \_\_\_\_\_ in the deep end of the pool.  
swam      swam
10. My dad \_\_\_\_\_ slowly in the rain.  
drove      driven



# Minute 65

Name \_\_\_\_\_

For Numbers 1–5, circle the correct past-tense verb in each pair.

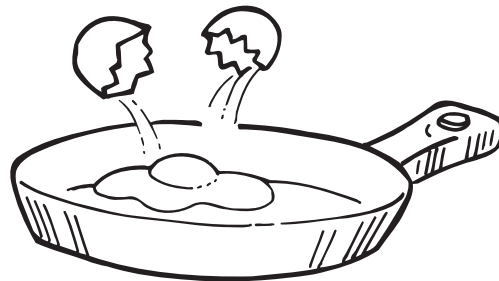
1. maked                      made

2. wrote                      writed

3. fell                      falled

4. breaked                      broke

5. took                      taked



For Numbers 6–10, write each verb in the past tense.

(Hint: These are irregular verbs, which are verbs that do not add *-ed* to tell about the past.)

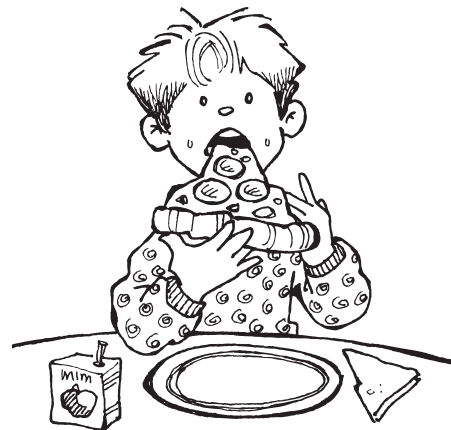
6. see                      \_\_\_\_\_

7. run                      \_\_\_\_\_

8. eat                      \_\_\_\_\_

9. come                      \_\_\_\_\_

10. say                      \_\_\_\_\_





# Minute 66

Name \_\_\_\_\_

Write *a* or *an* in front of each noun (naming word).

(Hint: Use *a* before words that begin with a consonant sound. Use *an* before words that begin with a vowel sound. The vowels are *a*, *e*, *i*, *o*, and *u*.)

1. \_\_\_\_\_ apple

2. \_\_\_\_\_ computer

3. \_\_\_\_\_ glass

4. \_\_\_\_\_ igloo

5. \_\_\_\_\_ egg

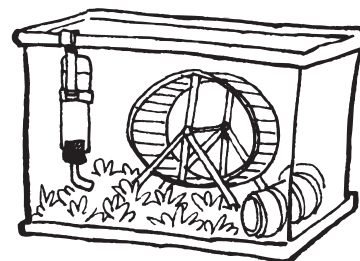
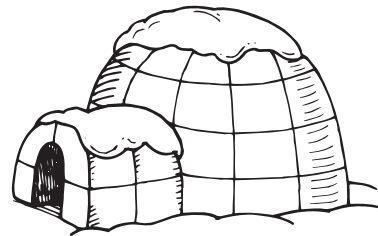
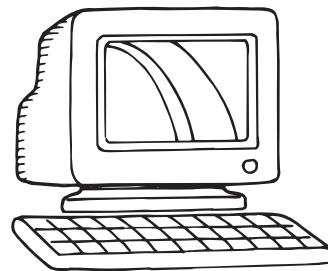
6. \_\_\_\_\_ team

7. \_\_\_\_\_ cage

8. \_\_\_\_\_ ostrich

9. \_\_\_\_\_ umbrella

10. \_\_\_\_\_ table





## Minute 67

Name \_\_\_\_\_

Write *a*, *an*, or *the* to complete each sentence.  
(Hint: Remember that sentences must begin with a capital letter.)

1. \_\_\_\_\_ horses are running around the track.
2. \_\_\_\_\_ alligator creeps along the swamp.
3. We are taking \_\_\_\_\_ airplane to New Mexico.
4. \_\_\_\_\_ barber on Jones Street cuts my hair.
5. \_\_\_\_\_ ladybug sits on the leaf.
6. Jackie rakes \_\_\_\_\_ leaves into a pile.
7. I can't find \_\_\_\_\_ pencil to use.
8. May I have \_\_\_\_\_ ice cream cone?
9. I had pancakes and \_\_\_\_\_ apple for breakfast.
10. \_\_\_\_\_ class is ready for the field trip.



## Minute 68

Name \_\_\_\_\_

For Numbers 1–5, circle the noun in each sentence that shows ownership.

1. Maggie's writing is not very messy.
2. Carrie's blanket is soft and warm.
3. The girl's tooth fell out this morning.
4. Bob's math homework is all correct.
5. Our dog's puppies were born last night.



For Numbers 6–10, write *Yes* if the underlined noun shows ownership or *No* if it does not.

6. The plant leaves are bright green. \_\_\_\_\_
7. The house's gate is painted white. \_\_\_\_\_
8. Carol's grandmother is coming to visit. \_\_\_\_\_
9. The firefighter truck drove by. \_\_\_\_\_
10. The baby's bottle needs more milk. \_\_\_\_\_



## Minute 69

Name \_\_\_\_\_

For Numbers 1–5, write the correct verb to complete each sentence.

1. Emily \_\_\_\_\_ three laps around the pool.  
swims swim
2. Heidi \_\_\_\_\_ Emily swim.  
watch watched
3. Kate and Lea \_\_\_\_\_ to swim too.  
like likes
4. All of the girls \_\_\_\_\_ into the pool.  
dive dives
5. They \_\_\_\_\_ each other in the pool.  
raced races

For Numbers 6–10, use the verbs in the box to complete each sentence.  
Use each word only one time.

washed rings takes does wins

6. Lupita always \_\_\_\_\_ when we race.
7. The baby \_\_\_\_\_ a nap every afternoon.
8. My brother and I \_\_\_\_\_ the dishes last night.
9. The phone \_\_\_\_\_ a lot in our house.
10. The new student \_\_\_\_\_ the best work he can.



## Minute 70

Name \_\_\_\_\_

For Numbers 1–5, circle whether each noun names *One* or *More than one*.

- |           |     |               |
|-----------|-----|---------------|
| 1. leaves | One | More than one |
| 2. person | One | More than one |
| 3. wolf   | One | More than one |
| 4. men    | One | More than one |
| 5. knives | One | More than one |

For Numbers 6–10, circle whether each sentence describes something in the *Present* (happening now) or in the *Past* (already happened).

- |                                             |         |      |
|---------------------------------------------|---------|------|
| 6. I bring my lunch to school.              | Present | Past |
| 7. My mom bought that book for me.          | Present | Past |
| 8. We all went camping last summer.         | Present | Past |
| 9. The movie star flies his own plane.      | Present | Past |
| 10. I felt sick after I ate that whole pie! | Present | Past |



# Minute 71

Name \_\_\_\_\_

Write **Yes** if the **underlined** article is correct or **No** if it is not.  
(Hint: *A*, *an*, and *the* are called articles.)

1. An pear is my favorite fruit. \_\_\_\_\_
2. The shoes hurt my feet. \_\_\_\_\_
3. We go to the pond by my house to fish. \_\_\_\_\_
4. A car crashed into a tree. \_\_\_\_\_
5. Sue is excited about riding an elephant at the circus. \_\_\_\_\_
6. A boots belong to my mother. \_\_\_\_\_
7. An octopus is swimming nearby. \_\_\_\_\_
8. I want to go to an summer camp. \_\_\_\_\_
9. The little girl eats a slice of cherry pie. \_\_\_\_\_
10. Please don't put an orange in my lunch. \_\_\_\_\_





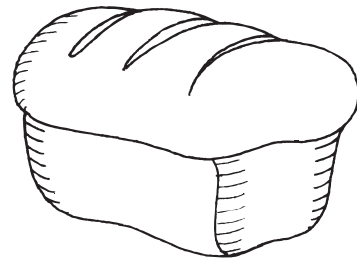
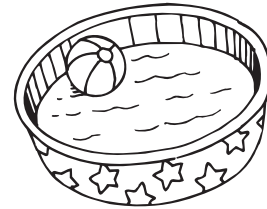
## Minute 72

Name \_\_\_\_\_

**Circle the compound word in each sentence.**

(Hint: A compound word is made up of two words. Each sentence has only one compound word to circle.)

1. I can't find my watch in my bedroom.
2. We have a pool in our backyard.
3. My shoelaces are too short for my shoes.
4. The sunshine felt warm on my skin.
5. We saw jellyfish at the beach.
6. My mother baked homemade bread.
7. Give your teacher your homework.
8. My uncle has three grandchildren.
9. I ate eggs and sausage for breakfast.
10. Ride your bike on the sidewalk.





# Minute 73

Name \_\_\_\_\_

Write *Yes* if each word is a compound word or *No* if it is not.

1. songbird

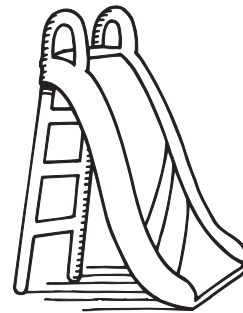
\_\_\_\_\_

2. grass

\_\_\_\_\_

3. slide

\_\_\_\_\_

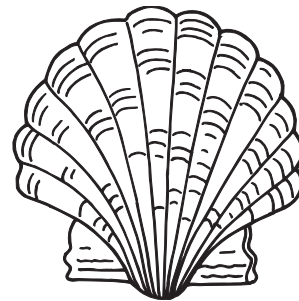


4. highway

\_\_\_\_\_

5. seashell

\_\_\_\_\_



6. pencil

\_\_\_\_\_

7. chalkboard

\_\_\_\_\_

8. sailboat

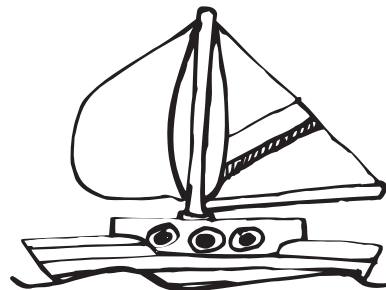
\_\_\_\_\_

9. radio

\_\_\_\_\_

10. rainbow

\_\_\_\_\_





## Minute 74

Name \_\_\_\_\_

**For Numbers 1–5, read each pair of words. Circle the correct contraction in each pair.**

(Hint: A contraction is a word made when you join two words. But unlike compound words, a contraction uses an apostrophe (') to show where a letter or letters were left out.)

1. isn't                      isn't'
2. hasnt                    hasn't
3. don't                    do'nt
4. ca'nt                    can't
5. willn't                  won't

**For Numbers 6–10, use the contractions in the box to complete each sentence. Use each word only one time.**

shouldn't      haven't      isn't      don't      won't

6. I \_\_\_\_\_ seen that movie yet.
7. The students \_\_\_\_\_ know how to add.
8. You \_\_\_\_\_ give the little dog a big bone.
9. Sarah \_\_\_\_\_ be seven years old until May.
10. My letter from Aunt Janet \_\_\_\_\_ here yet.



## Minute 75

Name \_\_\_\_\_

For Numbers 1–6, draw a line to match each group of words on the left with its correct contraction on the right.

- |             |            |
|-------------|------------|
| 1. I am     | a. you're  |
| 2. it is    | b. she's   |
| 3. you are  | c. we're   |
| 4. they are | d. I'm     |
| 5. she is   | e. it's    |
| 6. we are   | f. they're |

For Numbers 7–10, use the contractions in the box to complete each sentence. Use each word only one time.

you're

I'm

we're

she's

7. We get in trouble when \_\_\_\_\_ too loud.
8. Estella, \_\_\_\_\_ the best friend I have.
9. Everyone tells Britney that \_\_\_\_\_ a good singer.
10. \_\_\_\_\_ getting my new bike today.



## Minute 76

Name \_\_\_\_\_

**For Numbers 1–5, circle the correct synonym that goes with each clue.**  
(Hint: A synonym is a word that means the same thing or almost the same thing.)

1. This word means the same as glad.  
happy      sad
2. This word means the same as big.  
little      large
3. This word means the same as beautiful.  
pretty      ugly
4. This word means the same as fast.  
slow      quick
5. This word means the same as yell.  
shout      whisper



**For Numbers 6–10, draw a line to match the underlined word in each sentence on the left with its correct synonym on the right.**

- |                                                   |          |
|---------------------------------------------------|----------|
| 6. All of her answers were <u>correct</u> .       | a. mad   |
| 7. The clown told us <u>funny</u> jokes.          | b. start |
| 8. The <u>tiny</u> mouse ran through the hole.    | c. right |
| 9. We will <u>begin</u> the test in five minutes. | d. small |
| 10. My mother was <u>angry</u> with me.           | e. silly |



## Minute 77

Name \_\_\_\_\_

For Numbers 1–6, read each set of words. Circle the two synonyms in each set.

- |    |       |      |       |
|----|-------|------|-------|
| 1. | hot   | warm | cold  |
| 2. | see   | say  | look  |
| 3. | fat   | thin | thick |
| 4. | sleep | nap  | awake |
| 5. | kind  | mean | nice  |
| 6. | close | open | shut  |

For Numbers 7–10, read each pair of sentences. Look at the underlined word in the first sentence. Circle its synonym in the second sentence.

7. Our new television is large. It is too big for the room.
8. The rabbit hops all around. He jumps high in the air.
9. I was unhappy when we lost the game. It made me feel sad.
10. Mike enjoys playing soccer. He likes to play all the time.



## Minute 78

Name \_\_\_\_\_

For Numbers 1–5, read each pair of words. Write *Yes* if they are **antonyms** or *No* if they are **not**.

(Hint: Antonyms are words that mean the opposite.)

- |    |       |         |       |
|----|-------|---------|-------|
| 1. | slow  | fast    | _____ |
| 2. | happy | excited | _____ |
| 3. | open  | close   | _____ |
| 4. | in    | inside  | _____ |
| 5. | start | stop    | _____ |

For Numbers 6–10, read each set of words. Circle the two **antonyms** in each set.

- |     |       |       |       |
|-----|-------|-------|-------|
| 6.  | young | old   | child |
| 7.  | push  | tug   | pull  |
| 8.  | hard  | solid | soft  |
| 9.  | clean | dirty | fresh |
| 10. | right | up    | left  |



## Minute 79

Name \_\_\_\_\_

For Numbers 1–6, circle the correct antonym for the underlined word in each sentence.

- |                                                 |       |       |
|-------------------------------------------------|-------|-------|
| 1. Bobby is <u>on</u> the chair.                | above | off   |
| 2. The <u>fat</u> cat belongs to Casey.         | thin  | big   |
| 3. The dog was <u>wet</u> after his bath.       | clean | dry   |
| 4. Please <u>close</u> the door.                | open  | take  |
| 5. It was a bright and sunny <u>day</u> .       | light | night |
| 6. We <u>start</u> school early in the morning. | end   | begin |

For Numbers 7–10, match each word on the left with its correct antonym on the right.

- |         |           |
|---------|-----------|
| 7. huge | a. new    |
| 8. fast | b. pretty |
| 9. ugly | c. tiny   |
| 10. old | d. slow   |





## Minute 80

Name \_\_\_\_\_

For Numbers 1–6, read each pair of words. Write *Yes* if they sound alike or *No* if they do not.

(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

- |    |     |      |       |
|----|-----|------|-------|
| 1. | hi  | high | _____ |
| 2. | say | saw  | _____ |
| 3. | son | sun  | _____ |
| 4. | be  | bee  | _____ |
| 5. | man | mean | _____ |
| 6. | to  | two  | _____ |

For Numbers 7–10, match each word on the left with a word on the right that sounds like it.

- |     |      |          |
|-----|------|----------|
| 7.  | by   | a. blew  |
| 8.  | ate  | b. see   |
| 9.  | blue | c. eight |
| 10. | sea  | d. buy   |



## Minute 81

Name \_\_\_\_\_

**For Numbers 1–5, read each pair of sentences. Circle the homophones in each pair.**

(Hint: You must circle one word in each sentence.)

1. We wear blue pants to school. I don't know where we got them.
2. I know the answer to the question. The answer is "no."
3. My dad sent me to buy candy. I had one cent left.
4. I can't hear the baby. Bring him here to me.
5. The turtles swim in the sea. I see them every morning.

**For Numbers 6–10, read each set of words. Circle the two words that sound alike in each set.**

- |     |      |       |      |
|-----|------|-------|------|
| 6.  | so   | sew   | saw  |
| 7.  | knew | knee  | new  |
| 8.  | four | fire  | for  |
| 9.  | dare | deer  | dear |
| 10. | meet | might | meat |



## Minute 82

Name \_\_\_\_\_

For Numbers 1–5, circle the correct compound word for the two underlined words in each sentence.

1. A fish shaped like a star.                      starfish                      fishstar
2. A room with a bed in it.                      roombed                      bedroom
3. A bell for the door.                      belldoor                      doorbell
4. A house for a bird.                      birdhouse                      housebird
5. A bird that is black.                      birdblack                      blackbird

For Numbers 6–10, write a compound word with two words from each sentence.

6. The ball is made of snow. \_\_\_\_\_
7. The boat has a sail. \_\_\_\_\_
8. The shine comes from the sun. \_\_\_\_\_
9. This lace is for my shoe. \_\_\_\_\_
10. I have a box full of sand. \_\_\_\_\_



## Minute 83

Name \_\_\_\_\_

For Numbers 1–5, write the two words that make up each contraction.

1. she's \_\_\_\_\_
2. we're \_\_\_\_\_
3. shouldn't \_\_\_\_\_
4. don't \_\_\_\_\_
5. I'm \_\_\_\_\_

For Numbers 6–10, write the contraction to best complete each sentence.

6. Mark said \_\_\_\_\_ not hungry.  
he's      she's
7. \_\_\_\_\_ eat candy before dinner.  
Shouldn't      Don't
8. My brother \_\_\_\_\_ read yet.  
can't      isn't
9. The movie \_\_\_\_\_ started.  
haven't      hasn't
10. The teacher told us \_\_\_\_\_ good students.  
we're      I'm



## Minute 84

Name \_\_\_\_\_

**Write S if the pairs of words are synonyms or A if they are antonyms.**  
(Hint: Remember that synonyms are words that mean the same thing, and antonyms are words that mean the opposite.)

- |     |       |         |       |
|-----|-------|---------|-------|
| 1.  | on    | off     | _____ |
| 2.  | happy | excited | _____ |
| 3.  | early | late    | _____ |
| 4.  | sad   | happy   | _____ |
| 5.  | nice  | sweet   | _____ |
| 6.  | buy   | sell    | _____ |
| 7.  | easy  | hard    | _____ |
| 8.  | mad   | angry   | _____ |
| 9.  | fast  | slow    | _____ |
| 10. | tall  | high    | _____ |



## Minute 85

Name \_\_\_\_\_

Write the correct word to complete each sentence.

1. The eagle \_\_\_\_\_ high in the sky.  
flu      flew
2. I want you to \_\_\_\_\_ my family.  
meat      meet
3. The \_\_\_\_\_ is full of beautiful fish.  
see      sea
4. You have one \_\_\_\_\_ to finish your homework.  
our      hour
5. I \_\_\_\_\_ first place in the contest.  
one      won
6. The mouse ate the \_\_\_\_\_ piece of cheese.  
whole      hole
7. Lana got dirt in her \_\_\_\_\_.  
eye      I
8. His \_\_\_\_\_ is in the first grade.  
son      sun
9. My dog chases his own \_\_\_\_\_.  
tale      tail
10. \_\_\_\_\_ you like to come with us?  
Would      Wood



## Minute 86

Name \_\_\_\_\_

**Circle the mistake in each sentence, and rewrite it correctly on the line.**  
(Hint: There is only one mistake in each sentence to correct.)

1. Ryan asked why we didn't invite he. \_\_\_\_\_
2. The foxs were chasing the rabbit. \_\_\_\_\_
3. The childs were excited about the fair. \_\_\_\_\_
4. Marys sister was born in this hospital. \_\_\_\_\_
5. Brittany love to climb trees. \_\_\_\_\_
6. Mary seen her favorite movie last night. \_\_\_\_\_
7. The five goose were swimming in the pond. \_\_\_\_\_
8. Rebecca and i love ice cream. \_\_\_\_\_
9. We picked the name kim for my hamster. \_\_\_\_\_
10. My doctor's name is Dr. johnson. \_\_\_\_\_



## Minute 87

Name \_\_\_\_\_

**For Numbers 1–5, circle the proper name for a person in each sentence.**  
(Hint: There is one proper name, or noun, for a person in each sentence.)

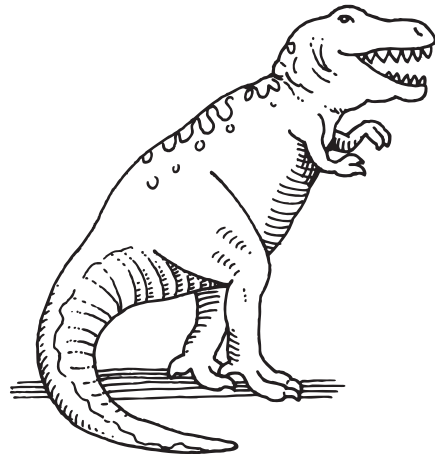
1. Alana types fast on the computer.
2. Soccer is Martha's favorite sport.
3. Did you know that Justin is my cousin?
4. Tori washes her dog in the bathtub.



5. The librarian asked David to stop running.

**For Numbers 6–10, circle the noun (naming word) and underline the verb (action word) in each sentence.**

6. Dinosaurs lived very long ago.
7. Our kites flew higher than ever.
8. The kids yelled all of a sudden.
9. My cat doesn't eat a lot anymore.
10. Why won't the young boy talk?







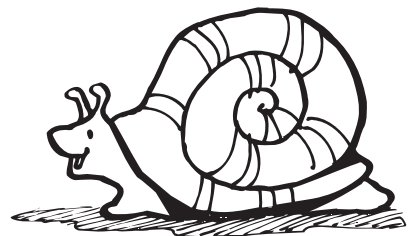
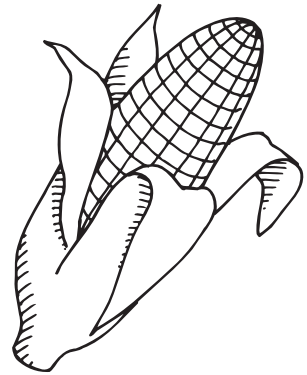
## Minute 88

Name \_\_\_\_\_

**Circle the describing words in each sentence.**

(Hint: Each sentence has two describing words to circle.)

1. He wore a blue tie with the black suit.
2. The red house on the corner is big.
3. There are seven apples in the white bowl.
4. I grow yellow corn in my huge garden.
5. The loud noise scared the little girl.
6. I like sour and sweet flavors.
7. Cool water feels fresh during the summer.
8. The slimy snail slid across the hard ground.
9. Nicole's wool sweater was too hot to wear.
10. The soft blanket was made of pink yarn.





## Minute 89

Name \_\_\_\_\_

**For Numbers 1–6, circle the nouns in each sentence that should begin with capital letters.**

(Hint: Each sentence has two words that should begin with capital letters.)

1. amy went to hannah's house for dinner.
2. kira lives in the state of nevada.
3. john works at grant Park on the weekends.
4. We will be on vacation in july and august.
5. i want to visit japan some day.
6. Next friday is the big halloween party.

**For Numbers 7–10, rewrite each sentence correctly on the line.**

(Hint: There are two mistakes in each sentence to correct.)

7. Mrs. kim comes on wednesdays.  
\_\_\_\_\_
8. We went to hills museum yesterday.  
\_\_\_\_\_
9. Our cats mars and duke are playful.  
\_\_\_\_\_
10. mr. brady has six children.  
\_\_\_\_\_

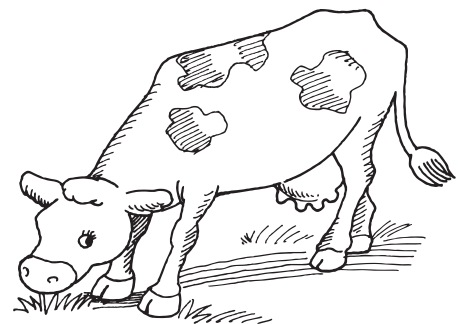
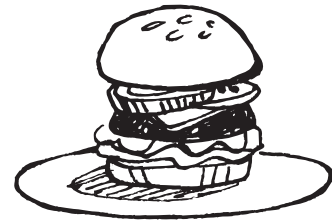


# Minute 90

Name \_\_\_\_\_

Write the correct punctuation mark for the ending of each sentence.

1. My dad just won a brand-new car \_\_\_\_
2. Grace ate a hamburger for lunch \_\_\_\_
3. Do you want another glass of milk \_\_\_\_
4. I shopped for new shoes yesterday \_\_\_\_
5. What time is it \_\_\_\_
6. Don't you ever do that again \_\_\_\_
7. The cows are on the field \_\_\_\_
8. Amy is taking piano lessons \_\_\_\_
9. How are we going to get there \_\_\_\_
10. Heather is in bed reading a book \_\_\_\_



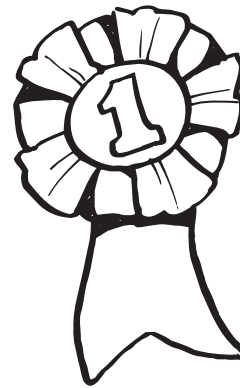


# Minute 91

Name \_\_\_\_\_

For Numbers 1–5, read each pair of sentences. Circle the correct sentence in each pair.

1. a. Her is trying to win a contest.  
b. She is trying to win a contest.
2. a. We cant start the show without them.  
b. We can't start the show without them.
3. a. We are waiting for you.  
b. Us are waiting for you.
4. a. Larry and Jake is not happy.  
b. Larry and Jake are not happy.
5. a. I had an egg and cheese sandwich.  
b. I had a egg and cheese sandwich.



For Numbers 6–10, circle the mistake in each sentence, and rewrite it correctly on the line.

6. Gary were late for school. \_\_\_\_\_
7. The apple pie taste sweet. \_\_\_\_\_
8. Ralph took John with he. \_\_\_\_\_
9. Them are going to the dance. \_\_\_\_\_
10. The clown has a read nose. \_\_\_\_\_



## Minute 92

Name \_\_\_\_\_

Read each group of words. Write **C** if each group of words is a complete sentence or **I** if it is incomplete.

1. Jack rescues the cat from the tree. \_\_\_\_\_
2. Myra cooks every night. \_\_\_\_\_
3. The elephants. \_\_\_\_\_
4. Kim spends all her money on pens. \_\_\_\_\_
5. Patsy puts grape jelly on her bread. \_\_\_\_\_
6. The hurt puppy. \_\_\_\_\_
7. Crawls on the floor. \_\_\_\_\_
8. Paula hopes it will not rain. \_\_\_\_\_
9. The balloons are too big. \_\_\_\_\_
10. The tiger in the tree. \_\_\_\_\_



## Minute 93

Name \_\_\_\_\_

For Numbers 1–5, circle whether each sentence is missing a *Noun* or a *Verb*.

1. The monkey \_\_\_\_\_ two bananas.                      Noun      Verb
2. Larry's new \_\_\_\_\_ is lost.                              Noun      Verb
3. Glenn \_\_\_\_\_ the guitar and drums.                      Noun      Verb
4. Brad \_\_\_\_\_ three apples into the air.                      Noun      Verb
5. Dorothy keeps her books on a \_\_\_\_\_.                      Noun      Verb

For Numbers 6–10, use a word from the box to complete each sentence. Use each word only one time.

Susan      marched      me      make      orange

6. The \_\_\_\_\_ cat doesn't have a home.
7. Spiders \_\_\_\_\_ webs to catch food.
8. \_\_\_\_\_ waited for the school bus.
9. The band \_\_\_\_\_ across the football field.
10. Those gifts belong to my sister and \_\_\_\_\_.



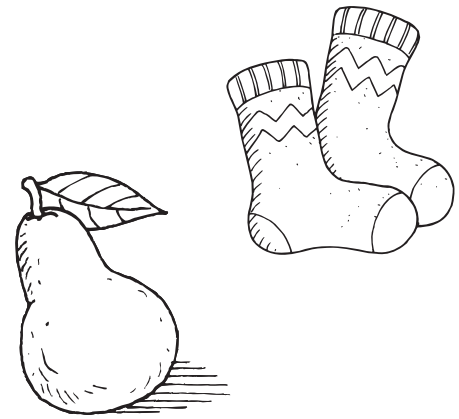
## Minute 94

Name \_\_\_\_\_

**For Numbers 1–5, read each set of words. Circle the two homophones in each set.**

(Hint: Remember that homophones are words that sound the same but are spelled differently and have different meanings.)

- |    |       |      |      |
|----|-------|------|------|
| 1. | tail  | tale | tall |
| 2. | raise | rose | rows |
| 3. | road  | ride | rode |
| 4. | sale  | safe | sail |
| 5. | pair  | park | pear |



**For Numbers 6–10, read each pair of sentences. Circle the homophones in each pair.**

(Hint: You must circle one word in each sentence.)

6. I am going to the market. I need two tomatoes.
7. Patty flew to Iowa. She got the flu there.
8. I will pick clothes to wear. Then I will close my closet.
9. He was sick all last week. He felt very weak and tired.
10. I would like to make a birdhouse. I need some wood.



## Minute 95

Name \_\_\_\_\_

**Circle the mistake in each sentence, and rewrite it correctly on the line.**  
(Hint: There is only one mistake in each sentence to correct.)

1. I had a apple with my lunch. \_\_\_\_\_
2. Him is sitting on the beach blanket. \_\_\_\_\_
3. Mario and me are not going to the game. \_\_\_\_\_
4. The cat chasing the mouse last night. \_\_\_\_\_
5. Katie brush her teeth three times a day. \_\_\_\_\_
6. Kela has a new pair of glass. \_\_\_\_\_
7. Martin wear a sweater to school. \_\_\_\_\_
8. Chloe are not in school today. \_\_\_\_\_
9. Them are leaving the movies early. \_\_\_\_\_
10. I is not ready for the test. \_\_\_\_\_





## Minute 96

Name \_\_\_\_\_

Write *Yes* if each sentence is correct or *No* if it is not.

1. I ate a hotdog, chips, and cake for lunch. \_\_\_\_\_
2. The jackson family is going to New Orleans. \_\_\_\_\_
3. jump high in the air Tommy can. \_\_\_\_\_
4. The fence needs to be painted. \_\_\_\_\_
5. The vase fell off the table. \_\_\_\_\_
6. The play was on January 15 2008. \_\_\_\_\_
7. The top of the hill was high. \_\_\_\_\_
8. Mary readed ten books in one weak. \_\_\_\_\_
9. We were glad when our noisy neighbors moved. \_\_\_\_\_
10. Kites are fun to flew. \_\_\_\_\_



## Minute 97

Name \_\_\_\_\_

For Numbers 1–5, write *Yes* if each set of words is in ABC order or *No* if it is not.

1. water, hair, ice \_\_\_\_\_
2. book, train, truck \_\_\_\_\_
3. pea, flea, tea \_\_\_\_\_
4. apple, banana, grapes \_\_\_\_\_
5. crayon, eraser, pencil \_\_\_\_\_

For Numbers 6–10, put each set of words in ABC order.

6. milk, pan, egg \_\_\_\_\_
7. snake, lion, pig \_\_\_\_\_
8. red, blue, pink \_\_\_\_\_
9. two, three, one \_\_\_\_\_
10. write, color, draw \_\_\_\_\_



## Minute 98

Name \_\_\_\_\_

**Circle the mistake in each sentence, and rewrite it correctly on the line.**  
(Hint: There is only one mistake in each sentence to correct.)

1. Us went to my grandmother's house. \_\_\_\_\_
2. There are ate children on the team. \_\_\_\_\_
3. Please wash the dishes. \_\_\_\_\_
4. My mother is a pretty women. \_\_\_\_\_
5. The five child are playing with the dog. \_\_\_\_\_
6. These three branch must come down. \_\_\_\_\_
7. I no where the party is going to be. \_\_\_\_\_
8. Samantha house is next door. \_\_\_\_\_
9. Why is you going there? \_\_\_\_\_
10. I can swam five laps in my pool. \_\_\_\_\_



## Minute 99

Name \_\_\_\_\_

Write the describing word that best completes each sentence.

1. An elephant is much \_\_\_\_\_ than a tiger.  
big bigger biggest
2. My dad's truck is the \_\_\_\_\_ one in the car show.  
nice nicer nicest
3. A bunny is \_\_\_\_\_ than a snake.  
soft softer softest
4. Our big dog barks much \_\_\_\_\_ than our small dog.  
loud louder loudest
5. That was the \_\_\_\_\_ movie I ever saw.  
scary scarier scariest
6. That pig is the \_\_\_\_\_ animal on the farm.  
fat fatter fattest
7. My hair is \_\_\_\_\_ than my sister's hair.  
dark darker darkest
8. He is the \_\_\_\_\_ kid I have ever met.  
mean meaner meanest
9. This sweater is \_\_\_\_\_ than that one.  
warm warmer warmest
10. The lemonade tastes \_\_\_\_\_ with sugar in it.  
sweet sweeter sweetest

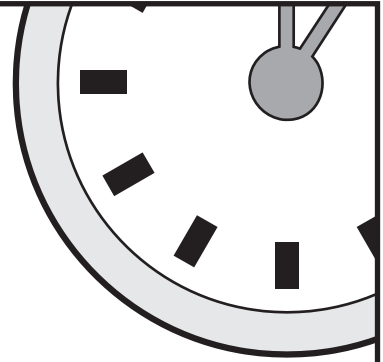


# Minute 100

Name \_\_\_\_\_

Write the correct present and past tense form in each sentence.

| Present Tense                                         | Past Tense                                                  |
|-------------------------------------------------------|-------------------------------------------------------------|
| 1. She _____ her bike<br>rides rode<br>every day.     | 2. She _____ her bike<br>rides rode<br>yesterday.           |
| 3. My dad _____ us<br>makes made<br>dinner sometimes. | 4. My dad _____<br>makes made<br>dinner all last week.      |
| 5. We usually _____<br>eat ate<br>dinner early.       | 6. Last night we _____<br>eat ate<br>dinner late.           |
| 7. The singer _____<br>writes wrote<br>her own songs. | 8. She even _____<br>writes wrote<br>a song for her mother. |
| 9. Maria never _____<br>loses lost<br>anything.       | 10. Maria never _____<br>loses lost<br>anything before.     |



# Minute Answer Key

## Minute 1

1. cap
2. gap
3. lap
4. map
5. nap
6. rap
7. sap
8. tap
9. yap
10. zap

## Minute 2

1. gap
2. get
3. go
4. can
5. cop
6. cut
7. bat
8. bed
9. bit
10. bug

## Minute 3

1. Yes
2. No
3. No
4. Yes
5. Yes
6. No
7. Yes
8. No
9. No
10. Yes

## Minute 4

1. My
2. I
3. The
4. Susan
5. He
6. Birds
7. How
8. She
9. Candy
10. Danny

## Minute 5

1. .
2. ?
3. .
4. !
5. ?
6. .
7. !
8. .
9. ?
10. ?

## Minute 6

1. Complete
2. Not Complete
3. Complete
4. Not Complete
5. Complete
6. Complete
7. Not Complete
8. Complete
9. Complete
10. Not Complete

## Minute 7

1. a
2. b
3. b
4. b
5. a
6. b
7. b
8. a
9. b
10. a

## Minute 8

1. T
2. A
3. A
4. E
5. T
6. E
7. T
8. A
9. E
10. T

## Minute 9

1. The circus
2. Tori and Cindy
3. My mother
4. John
5. The boy
6. Spiders
7. The clouds
8. Mackenzie and Kayln
9. I
10. The birds

## Minute 10

1. works in the yard.
2. rakes the leaves.
3. watches us play.
4. jump into the leaves.
5. chases me.
6. picks up trash.
7. mows the grass.
8. makes lunch.
9. eat when we are done.
10. looks nice.

## Minute 11

1. ant
2. bird
3. bug
4. cat
5. dog
6. duck
7. fish
8. fox
9. ox
10. pig

## Minute 12

1. a
2. b
3. a
4. a
5. b
6. !
7. .
8. ?
9. .
10. ?

## Minute 13

1. Not Complete
2. Complete
3. Complete
4. Not Complete
5. My kitten is white.
6. I like to read stories.
7. Our teacher is funny.
8. A
9. E
10. T

## Minute 14

1. Chris
2. The candle
3. The bat
4. My parents
5. Mr. Paul
6. chases the cat.
7. hops away.
8. sits on the flower.
9. tells funny stories.
10. jumps up.

## Minute 15

1. Nia
2. baby
3. teacher
4. Ryan
5. woman
6. mother
7. Sarah
8. mailman
9. zookeeper
10. Shawn

## Minute 16

1. school
2. classroom
3. library
4. cafeteria
5. bathroom
6. outside
7. playground
8. office
9. yard
10. store

## Minute 17

1. crayons
2. story
3. coat
4. milk
5. scissors
6. clock
7. homework
8. money
9. dress
10. paper

## Minute 18

1. birds
2. cat
3. otter
4. dog
5. monkeys
6. cow
7. shark
8. lion
9. puppy
10. camel

## Minute 19

1. Ms. Watson
2. Debra Hill
3. Dr. Young
4. Uncle Max
5. Principal Jones
6. Mike James
7. Coach Jenkins
8. Mrs. Patrick
9. Aunt Meg
10. Grandpa Joe

## Minute 20

1. Stone Park
2. Douglas Street
3. Simmons School
4. Burger Hut
5. Candy Mall
6. Texas
7. New York
8. Martin Airport
9. Flower Trail
10. Disneyland



# Minute Answer Key

## Minute 21

1. Ming
2. Oscar
3. Roxy
4. Shimmer
5. Venom
6. Duke
7. Fluffy
8. Muffin
9. Simon
10. Nella

## Minute 22

1. Saturday
2. June
3. Easter
4. July
5. September
6. Friday
7. Valentine's
8. October
9. Tuesday
10. April

## Minute 23

1. May 28, 2006
2. February 12, 1996
3. April 16, 1980
4. November 1, 2008
5. June 15, 2009
6. No
7. Yes
8. No
9. Yes
10. Yes

## Minute 24

1. Madison, Wisconsin
2. Columbus, Ohio
3. Selma, Alabama
4. Houston, Texas
5. San Francisco, California
6. Seattle, Washington
7. Atlanta, Georgia
8. Miami, Florida
9. San Diego, California
10. New York, New York

## Minute 25

1. Apples, bananas
2. girl, sisters
3. students, playground
4. friend, bike
5. class, library
6. desks, chairs
7. cat, rug
8. flowers, garden
9. flashlight, room
10. food, party

## Minute 26

1. Thing
2. Place
3. Person
4. Place
5. Animal
6. Person
7. Thing
8. Animal
9. Person
10. Animal

## Minute 27

1. Virginia
2. John
3. February
4. Saturday
5. Halloween
6. Maria
7. Carter
8. Choco
9. Monday
10. Newport

## Minute 28

1. April 2, 2009
2. March 15, 2008
3. June 1, 2010
4. December 20, 2006
5. September 30, 2009
6. Hollywood, California
7. Portland, Oregon
8. Tucson, Arizona
9. Denver, Colorado
10. Chicago, Illinois

## Minute 29

1. sings
2. reads
3. play
4. say
5. grows
6. give
7. swim
8. rises
9. skips
10. picks

## Minute 30

1. clap
2. love
3. fall
4. help
5. jumps
6. fly
7. eat
8. blows
9. make
10. run

## Minute 31

1. pets
2. chops
3. bakes
4. paints
5. chases
6. plays
7. makes
8. runs
9. licks
10. barks

## Minute 32

1. played
2. smelled
3. pulled
4. watched
5. jumped
6. cooked
7. asked
8. looked
9. named
10. painted

## Minute 33

1. am
2. Are
3. is
4. are
5. are
6. am
7. is
8. are
9. are
10. is

## Minute 34

1. was
2. were
3. was
4. was
5. were
6. was
7. were
8. was
9. were
10. was

## Minute 35

1. No
2. Yes
3. Yes
4. Yes
5. No
6. No
7. No
8. Yes
9. Yes
10. Yes

## Minute 36

1. cars
2. songs
3. beds
4. pets
5. planes
6. streets
7. bugs
8. books
9. games
10. trees

## Minute 37

1. foxes
2. dishes
3. couches
4. bushes
5. glasses
6. buses
7. watches
8. boxes
9. beaches
10. classes

## Minute 38

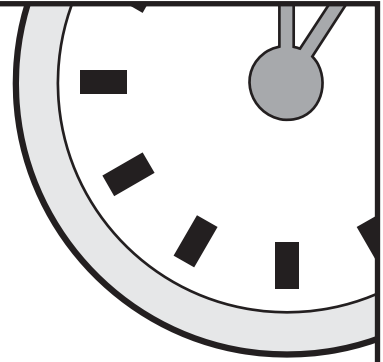
1. hills
2. peaches
3. circuses
4. spoons
5. wishes
6. hands
7. axes
8. coins
9. branches
10. birds

## Minute 39

1. eat
2. pet
3. paints
4. ran
5. grew
6. went
7. melted
8. go
9. walked
10. takes

## Minute 40

1. Past
2. Present
3. Present
4. Past
5. Present
6. Present
7. Past
8. Past
9. Present
10. Past



# Minute Answer Key

## Minute 41

1. had
2. were
3. is
4. am
5. are
6. is
7. had
8. have
9. was
10. has

## Minute 42

1. cows
2. cups
3. witches
4. pails
5. foxes
6. hats
7. girls
8. dishes
9. stores
10. wishes

## Minute 43

1. I
2. me
3. me
4. I
5. me
6. I
7. me
8. I
9. I
10. me

## Minute 44

1. her
2. her
3. She
4. she
5. her
6. She
7. her
8. She
9. her
10. her

## Minute 45

1. He
2. He
3. him
4. him
5. He
6. He
7. him
8. He
9. He
10. him

## Minute 46

1. They
2. They
3. them
4. They
5. them
6. them
7. They
8. They
9. them
10. They

## Minute 47

1. We
2. us
3. us
4. We
5. us
6. No
7. Yes
8. No
9. No
10. Yes

## Minute 48

1. little
2. tall
3. big
4. long
5. small
6. round
7. square
8. flat
9. oval
10. skinny

## Minute 49

1. pink
2. two
3. blue
4. four
5. three
6. red
7. black
8. yellow
9. five
10. three

## Minute 50

1. sweet
2. sour
3. spicy
4. clean
5. minty
6. yummy
7. tasty
8. rotten
9. creamy
10. stinky

## Minute 51

1. soft
2. loud
3. fuzzy
4. hard
5. squeaky
6. silky
7. squealing
8. chirping
9. rough
10. sharp

## Minute 52

1. taller
2. easier
3. bigger
4. hotter
5. older
6. longer
7. colder
8. faster
9. nicer
10. higher

## Minute 53

1. strongest
2. smallest
3. oldest
4. funniest
5. longest
6. No
7. Yes
8. No
9. Yes
10. Yes

## Minute 54

1. No
2. Yes
3. No
4. Yes
5. No
6. Yes
7. No
8. Yes
9. No
10. No

## Minute 55

1. She
2. them
3. him
4. us
5. her
6. He
7. They
8. me
9. him
10. her

## Minute 56

1. tall, spicy
2. dark, big
3. red, white
4. sweet, tall
5. warm, furry
6. black, rotten
7. one, two
8. square, soft
9. dark, chocolate
10. loud, quiet

## Minute 57

1. longer
2. tallest
3. later
4. cutest
5. cleanest
6. taller
7. smallest
8. sweeter
9. nicer
10. loudest

## Minute 58

1. Sally's
2. plane's
3. cat's
4. Dean's
5. Maria's
6. tree's
7. park's
8. computer's
9. bunny's
10. Becky's

## Minute 59

1. Yes
2. No
3. Yes
4. Yes
5. No
6. c
7. d
8. a
9. e
10. b

## Minute 60

1. makes
2. sings
3. talks
4. wag
5. washes
6. fly
7. loses
8. rides
9. run
10. drives





## Minute Answer Key

### Minute 61

1. hug
2. runs
3. plays
4. buy
5. bake
6. throws
7. blows
8. skips
9. read
10. make

### Minute 62

1. children
2. elves
3. mice
4. geese
5. teeth
6. women
7. men
8. feet
9. people
10. leaves

### Minute 63

1. children
2. shelves
3. teeth
4. lives
5. feet
6. men
7. wolves
8. women
9. geese
10. mice

### Minute 64

1. saw
2. left
3. fed
4. lost
5. drank
6. wrote
7. ate
8. fell
9. swam
10. drove

### Minute 65

1. made
2. wrote
3. fell
4. broke
5. took
6. saw
7. ran
8. ate
9. came
10. said

### Minute 66

1. an
2. a
3. a
4. an
5. an
6. a
7. a
8. an
9. an
10. a

### Minute 67

1. The
2. An or The
3. an or the
4. A or The
5. A or The
6. the
7. a
8. an or the
9. an
10. The

### Minute 68

1. Maggie's
2. Carrie's
3. girl's
4. Bob's
5. dog's
6. No
7. Yes
8. Yes
9. No
10. Yes

### Minute 69

1. swims
2. watched
3. like
4. dive
5. raced
6. wins
7. takes
8. washed
9. rings
10. does

### Minute 70

1. More than one
2. One
3. One
4. More than one
5. More than one
6. Present
7. Past
8. Past
9. Present
10. Past

### Minute 71

1. No
2. Yes
3. Yes
4. Yes
5. Yes
6. No
7. Yes
8. No
9. Yes
10. Yes

### Minute 72

1. bedroom
2. backyard
3. shoelaces
4. sunshine
5. jellyfish
6. homemade
7. homework
8. grandchildren
9. breakfast
10. sidewalk

### Minute 73

1. Yes
2. No
3. No
4. Yes
5. Yes
6. No
7. Yes
8. Yes
9. No
10. Yes

### Minute 74

1. isn't
2. hasn't
3. don't
4. can't
5. won't
6. haven't
7. don't
8. shouldn't
9. won't
10. isn't

### Minute 75

1. d
2. e
3. a
4. f
5. b
6. c
7. we're
8. you're
9. she's
10. I'm

### Minute 76

1. happy
2. large
3. pretty
4. quick
5. shout
6. c
7. e
8. d
9. b
10. a

### Minute 77

1. hot, warm
2. see, look
3. fat, thick
4. sleep, nap
5. kind, nice
6. close, shut
7. big
8. jumps
9. sad
10. likes

### Minute 78

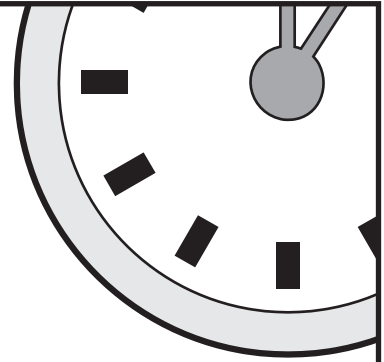
1. Yes
2. No
3. Yes
4. No
5. Yes
6. young, old
7. push, pull
8. hard, soft
9. clean, dirty
10. right, left

### Minute 79

1. off
2. thin
3. dry
4. open
5. night
6. end
7. c
8. d
9. b
10. a

### Minute 80

1. Yes
2. No
3. Yes
4. Yes
5. No
6. Yes
7. d
8. c
9. a
10. b



# Minute Answer Key

## Minute 81

1. wear, where
2. know, no
3. sent, cent
4. hear, here
5. sea, see
6. so, sew
7. knew, new
8. four, for
9. deer, dear
10. meet, meat

## Minute 82

1. starfish
2. bedroom
3. doorbell
4. birdhouse
5. blackbird
6. snowball
7. sailboat
8. sunshine
9. shoelace
10. sandbox

## Minute 83

1. she is
2. we are
3. should not
4. do not
5. I am
6. he's
7. Don't
8. can't
9. hasn't
10. we're

## Minute 84

1. A
2. S
3. A
4. A
5. S
6. A
7. A
8. S
9. A
10. S

## Minute 85

1. flew
2. meet
3. sea
4. hour
5. won
6. whole
7. eye
8. son
9. tail
10. Would

## Minute 86

1. him
2. foxes
3. children
4. Mary's
5. loves
6. saw
7. geese
8. I
9. Kim
10. Johnson

## Minute 87

1. Alana
2. Martha's
3. Justin
4. Tori
5. David
6. noun: dinosaurs; verb: lived
7. noun: kites; verb: flew
8. noun: kids; verb: yelled
9. noun: cat; verb: eat
10. noun: boy; verb: talk

## Minute 88

1. blue, black
2. red, big
3. seven, white
4. yellow, huge
5. loud, little
6. sour, sweet
7. cool, fresh
8. slimy, hard
9. wool, hot
10. soft, pink

## Minute 89

1. amy, hannah's
2. kira, nevada
3. john, grant
4. july, august
5. i, japan
6. friday, halloween
7. Mrs. Kim comes on Wednesdays.
8. We went to Hills Museum yesterday.
9. Our cats Mars and Duke are playful.
10. Mr. Brady has six children.

## Minute 90

1. !
2. .
3. ?
4. .
5. ?
6. !
7. .
8. .
9. ?
10. .

## Minute 91

1. b
2. b
3. a
4. b
5. a
6. was
7. tasted or tastes
8. him
9. They
10. red

## Minute 92

1. C
2. C
3. I
4. C
5. C
6. I
7. I
8. C
9. C
10. I

## Minute 93

1. Verb
2. Noun
3. Verb
4. Verb
5. Noun
6. orange
7. make
8. Susan
9. marched
10. me

## Minute 94

1. tail, tale
2. rose, rows
3. road, rode
4. sale, sail
5. pair, pear
6. to, two
7. flew, flu
8. clothes, close
9. week, weak
10. would, wood

## Minute 95

1. an
2. He
3. I
4. chased
5. brushes
6. glasses
7. wears or wore
8. is
9. They
10. am

## Minute 96

1. Yes
2. No
3. No
4. Yes
5. Yes
6. No
7. Yes
8. No
9. Yes
10. No

## Minute 97

1. No
2. Yes
3. No
4. Yes
5. Yes
6. egg, milk, pan
7. lion, pig, snake
8. blue, pink, red
9. one, three, two
10. color, draw, write

## Minute 98

1. We
2. eight
3. dishes
4. woman
5. children
6. branches
7. know
8. Samantha's
9. are
10. swim

## Minute 99

1. bigger
2. nicest
3. softer
4. louder
5. scariest
6. fattest
7. darker
8. meanest
9. warmer
10. sweeter

## Minute 100

1. rides
2. rode
3. makes
4. made
5. eat
6. ate
7. writes
8. wrote
9. loses
10. lost